

EAZA Accreditation Questionnaire



Member Logo Here

This document is provided as a reference to help you prepare the necessary information for the accreditation process. It does not need to be filled out or submitted.

Only the digital version of the accreditation questionnaire, which you will receive via a unique link from our Accreditation platform, needs to be completed and submitted at least four weeks before the screening.

If you have not received the link or encounter any issues, please contact the Accreditation Team at accreditation@eaza.net for assistance.

Name of Facility	
Shortname	
Member Number	
Membership Status	
Country	
Submitted By	

This is an official document of the European Association of Zoos and Aquaria and becomes an intrinsic part of the accreditation procedure of the institution. The accreditation procedure is conducted in confidence; only the Screening team, EAZA Membership & Ethics Committee, EAZA Executive Office, chief executive officer of the applicant institution, and Chair of the institution's governing authority shall be provided copies by EAZA.



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INTRODUCTION

The EAZA Accreditation Programme (EAP) offers a framework for assisting zoos and aquaria to achieve their aims, opportunity for independent review, and validation of their efforts and achievements. The aim of the accreditation programme is to be clear and transparent, ensuring confidence in EAZA and its members from the wider zoo and aquarium community, visitors and external agencies.

Membership of EAZA will only be awarded to zoos and aquariums that meet EAZA's Codes and Standards. In addition to Standards for animal care, conservation, education and research, EAZA has developed a 'Code of Ethics and Conduct', which sets out the values that must be maintained and the manner in which these values must be practiced. Over the years, policies and standards are updated and refined as the needs for conservation change, and the underlying philosophies become further defined. To ensure that standards are maintained long-term, Member institutions will be screened on a 5 year cycle.

This form assesses overall compliance with EAZA Standards across all relevant dimensions, from animal welfare to education, conservation, research, and ethical practices. It encourages continuous improvement and provides external validation to ensure quality and alignment with EAZA's mission.

Please follow the instructions to complete the questionnaire.

EAZA Accreditation Programme Steps

The EAZA Accreditation Programme is a structured, iterative process in which institutions evaluate their own practices, receive peer feedback, implement improvements, and reassess periodically. It ensures consistent progress, accountability, and alignment with industry standards over time.

Steps in the Cycle

1. Initial Self-Assessment

Description: Institutions begin by conducting an internal self-assessment across defined capability areas, such as policy, staffing, resources, collaboration, and knowledge sharing.

Output: A baseline report detailing the institution's strengths, areas needing improvement, and current practices aligned with standards.

2. Peer Review Validation

Description: An external panel of peers reviews the self-assessment report and develops a screening report, providing objective feedback, validating findings, and offering recommendations. The screening report may also highlight exemplary practices for further sharing amongst the EAZA Community. This screening report is reviewed and commented by the EAZA Membership and Ethics Committee (M&E). For new members applying, the M&E Committee will make a recommendation to the EAZA Council. For existing members, the recommendation will be shared after a response period (typically ~6 months)

Output: A peer-reviewed evaluation report (EAZA Screening Report), referencing the institution's assessment and offering actionable insights for improvement.

3. Improvement Plan Development

Description: Based on the feedback, the institution creates an improvement plan. This plan outlines specific actions, timelines, and resources needed to address gaps identified during the self-assessment and screening report.

Output: A structured improvement roadmap with prioritized actions, target milestones, and resource allocation.

4. Implementation Phase

Description: The institution works on implementing the improvement plan, focusing on enhancing practices in line with industry standards. This phase includes periodic internal checks to track progress.

Output: Progress updates, showing milestones achieved, challenges encountered, and adjustments made to the improvement plan.

5. Re-Assessment and Peer Follow-Up Review

Description: After a set period (e.g., annually or biennially) or after the response period (six months), the institution conducts another self-assessment to gauge progress and updates the screening team. The screening team reviews the updates, provides further feedback, and recognizes improvements.

Output: An updated assessment with validation from peers, documenting progress made since the previous cycle and setting goals for the next phase.

6. Cycle Renewal

Description: The process restarts, using insights from the latest peer feedback to refine the next round of self-assessment, improvement planning, and implementation.

Output: A dynamic cycle of continuous improvement, promoting growth and aligning with evolving standards.

This guide provides a structured approach to assess and improve an institution's alignment with EAZA standards, emphasizing a comprehensive, cyclical process for ongoing development across all membership requirements.

System, Implementation and Evidence

The Accreditation focuses on three points: System, Implementation and Evidence (SIE).

- System: What systems do you have in place to address the point? (Mission/Vision, Decision trees, policies and procedures, structural and operational plans)

- Implementation: How do you implement the systems? (welfare assessments programme, staff training programme, master plans, ISP, etc).
- Evidence: What evidence exists to confirm the implementation of the systems? (records, welfare assessments, staff training logs, post escape debriefs, healthy animals, good staff welfare, etc).

Ready for EAZA (Re) Accreditation?

Before starting the EAZA Accreditation Questionnaire, we advise applicants to check that they are meeting or progressing towards the EAZA Standards of Animal Care, Conservation, Education, Research, and Ethics. This questionnaire also offers relevant information in the different sections to support the members during the process.

<https://www.eaza.net/membership-accreditation-resources/>

New Applicants

Information	<p>According to the EAZA Membership and Accreditation Manual (2024), the possible outcomes of a screening for a new applicant are:</p> <p>Full Membership – The institution meets all EAZA Standards and is granted full membership.</p> <p>Temporary Membership – The institution does not fully meet the Standards but is expected to comply within two years. A mentor may be assigned.</p> <p>Candidate for Membership (CfM) – The institution does not yet meet the Standards and is unlikely to comply within two years. It enters the CfM programme for further development.</p> <p>Denied Membership – The institution does not meet the required Standards and is not granted membership. A denied institution must wait five years before reapplying.</p> <p>The final decision is made by the EAZA Council, based on recommendations from the Membership & Ethics Committee. Institutions are informed of the decision by email within one day and by post within 14 working days.</p>
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Existing Members

Information	<p>According to the EAZA Membership and Accreditation Manual (2024), the possible outcomes of a screening for a existing members are:</p> <p>Continued Full or Associate Membership and Accreditation – The institution meets EAZA Standards and retains its membership.</p>
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Conditional Membership – If the institution has issues classified as "Conditions" that need resolution, it may be granted Conditional Membership for 6 months to 5 years.

Institutions under Conditional Membership:

Retain all rights except the right to serve on Council.

Must remove "Accredited" from all communications.

Must meet improvement deadlines or face sanctions.

Termination of Membership – If the institution fails to address "Conditions" or does not meet EAZA Standards, membership may be terminated. A terminated institution must wait five years before reapplying.

The final decision is made by the EAZA Council, based on recommendations from the Membership & Ethics Committee. Institutions are informed of the decision by email within one day and by post within 14 working days.

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SCREENING DETAILS

Screening Dates

*Screening Date	To be filled in by Accreditation Coordinator
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Screening Team

National/Regional Screener	To be filled in by Accreditation Coordinator	
International Screener	To be filled in by Accreditation Coordinator	
EAZA Rapporteur	To be filled in by Accreditation Coordinator	

MEMBER DETAILS

Name of Facility	
Member Number	
Membership Status	
Country	
Please upload a picture of your map	
Facility Representative	
Email contact facility representative	
Facility Director	
Email Contact Director	
Select the organizations your institution is a member of:	<input type="checkbox"/> WAZA <input type="checkbox"/> IUCN <input type="checkbox"/> National or Regional Association (Specify) <input type="checkbox"/> Other (Specify)
Please specify Nat/Reg Association	
Please specify other	

License

Is your institution locally licensed?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>If your institution does not currently hold a local license, please provide a detailed explanation in the response field. Your explanation should include:</p> <p>Regulatory Context:</p> <p>Clarify whether local, regional, or national authorities do not require a license for your type of facility. If licensing is not applicable to your institution, please cite any relevant legal or governmental references. Pending Licensing Process (If Applicable):</p> <p>If your institution is in the process of obtaining a license, provide: The current status of your application. Expected date of approval. Any supporting documents (e.g., application receipts, communications with authorities).</p> <p>Alternative Compliance Measures:</p> <p>If your institution operates under a different regulatory framework (e.g., governmental oversight, university ownership, national accreditation), describe the structure that ensures compliance with zoo and animal welfare regulations.</p> <p>Potential Impact on EAZA Accreditation:</p> <p>If licensing is a requirement in your jurisdiction and has not yet been obtained, your institution may be required to complete this process before achieving full EAZA membership. EAZA may request additional documentation or follow-up on your compliance status.</p> <p>If your institution is required to be licensed but is not currently, EAZA may ask for an action plan outlining how and when you intend to meet this requirement.</p>
Please provide a detailed explanation	
Please submit a copy of the license(s).	

Ownership

Who owns the following within your institution?

Buildings	
Grounds	
Animal collection	
Select the best description for your governing authority:	<input type="checkbox"/> Company/Corporation <input type="checkbox"/> Nonprofit Organization <input type="checkbox"/> Municipal Government <input type="checkbox"/> State Government <input type="checkbox"/> College or University <input type="checkbox"/> Other (Specify)
Please specify	

Facilities

Select the visitor services available at your institution:	<input type="checkbox"/> Toilets <input type="checkbox"/> Restaurant <input type="checkbox"/> Parking area <input type="checkbox"/> Facilities for disabled <input type="checkbox"/> Baby changing facilities <input type="checkbox"/> Gift shop <input type="checkbox"/> Direction signs <input type="checkbox"/> Other (Specify)
Please specify	
How many days a year is your institution open to the public	
Does your institution own or operate a branch zoological park, aquarium, off-show breeding facility, or other animal holding facilities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please describe briefly.	

STATED PURPOSES

Institutional Mission and Vision

Please provide your institution's mission statement in English.	
What is your institution's vision for the future?	
What are the top three strategic goals for your institution in the next five years?	
1. Strategic goal	
2. Strategic goal	
3. Strategic goal	
You can use this space to provide any additional information that may help assess your institution's alignment with its mission, vision, and strategic direction.	

Institutional History and Development

Please provide a brief history of your institution, including major events and milestones (in English)	
Year founded and opened to the public:	
Size of your institution (in hectares)	
Number of enclosures/exhibits	

Number of species	
Number of animals (approximate)	

Stated Purposes

Does the facility have a master plan?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Which of the following does your masterplan include? (Select all that apply)	<input type="checkbox"/> Institutional Vision and Mission <input type="checkbox"/> Animal Welfare and Management <input type="checkbox"/> Conservation Strategy <input type="checkbox"/> Institutional Species Plan <input type="checkbox"/> Research and Scientific Contributions <input type="checkbox"/> Conservation Education and Public Engagement <input type="checkbox"/> Environmental Sustainability <input type="checkbox"/> Facility Development and Infrastructure <input type="checkbox"/> Financial and Business Planning <input type="checkbox"/> Compliance and Accreditation <input type="checkbox"/> Staffing and Human Resources Development <input type="checkbox"/> Other (Specify)
Please specify	
Please provide a summary of your masterplan	
Upload your Masterplan here	

Information

A Masterplan is important for EAZA members to ensure strategic, ethical, and sustainable management of their institutions. According to the EAZA Membership and Accreditation Manual, members must meet high operational standards through structured planning and continuous improvement.

The EAZA Population Management Manual requires institutions to have an Institutional Collection Plan, ensuring species selection aligns with conservation priorities and ethical animal management. Additionally, the EAZA Field Conservation Standards emphasize that members must engage in and contribute to conservation efforts, which necessitates long-term planning.

Furthermore, the EAZA Guidelines for Environmental Footprint Reduction highlight the need for sustainability strategies in zoo operations, while the EAZA Conservation Education Standards stress the importance of structured educational programs.

Overall, a Masterplan integrates these requirements into a cohesive strategy, ensuring long-term institutional success, conservation impact, and compliance with EAZA standards.

FINANCIAL MATTERS

Financial Information

Financial Information	<p>This section is confidential and will only be reviewed by the EAZA Membership & Ethics Committee and the EAZA Screening Team.</p> <p>If (at the request of the institution being inspected) the screening team reviews financial records during the screening, confidentiality is assured.</p>
Are you ok sharing the financial information of your institution?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Information	<p>Understanding the financial situation of an EAZA member is crucial for ensuring resource allocation, compliance with standards, animal welfare, and long-term viability. Financial stability enables zoos and aquariums to allocate resources effectively, maintain high animal care standards, and participate in conservation efforts. It also supports long-term planning, public trust, risk assessment, and accountability while fostering collaboration and ensuring the institution's continued contribution to EAZA's mission. Ultimately, financial transparency strengthens the sustainability and effectiveness of member institutions within EAZA.</p>

Entrance & Membership Fees

What are your current entrance fees?	(in Euros €)
Adults:	
Senior Citizens:	
Children pre-school:	
Children up to 16/18 years:	
Students:	
Annual Ticket:	
Annual Family Ticket:	
Other (please describe):	
How many annual memberships/tickets did you sell last year?	

Use this space to share more about entrances and membership fees

Attendance Figures

Provide your institution's attendance figures for the last five years.	
Select year	
Total Visits	
% Paid Visits	
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Select year	
Total Visits	
% Paid Visits	
-----	-----
Select year	
Total Visits	
% Paid Visits	
-----	-----
Select year	
Total Visits	
% Paid Visits	
-----	-----
Select year	
Total Visits	
% Paid Visits	
-----	-----
Comments on visitor figures (if necessary):	

Operating Budget

Indicate your institution's total operating budget (in Euros €) for the last three years.	Please, include a breakdown of revenues (e.g., tickets, membership fees, grants, sponsorships) and expenses (e.g., staff salaries, programs, administration).
Select year	
Revenues (€)	
Expenses (€)	
Net surplus/deficit (€)	
-----	-----
Select year	
Revenues (€)	
Expenses (€)	
Net surplus/deficit (€)	
-----	-----
Select year	
Revenues (€)	
Expenses (€)	
Net surplus/deficit (€)	
-----	-----
Comments on the operating budget (if necessary):	

SUPPORT ORGANIZATION

Does your institution have a support organization?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Name	
Year founded	
What benefits does it offer to its members? (Select all that apply)	<input type="checkbox"/> Exclusive Access to Events and Exhibits <input type="checkbox"/> Discounted or Free Zoo Admission <input type="checkbox"/> Behind-the-Scenes Tours and Special Experiences <input type="checkbox"/> Educational Workshops and Lectures <input type="checkbox"/> Discounts on Shops, Cafeterias, and Camps <input type="checkbox"/> Subscription to Zoo News and Magazines <input type="checkbox"/> Meet-and-Greets with Animal Experts <input type="checkbox"/> Opportunities to Support Conservation Programs <input type="checkbox"/> Volunteer and Networking Opportunities <input type="checkbox"/> Reciprocal Benefits at Other Zoos and Aquariums
What benefits does the support organization offer to your organization? (Select all that apply)	<input type="checkbox"/> Increased Revenue <input type="checkbox"/> Stronger Community Engagement <input type="checkbox"/> Enhanced Public Awareness <input type="checkbox"/> Funding for Conservation & Education <input type="checkbox"/> Expanded Volunteer Network <input type="checkbox"/> Improved Visitor Loyalty <input type="checkbox"/> Sponsorship Opportunities <input type="checkbox"/> Stronger Brand Reputation <input type="checkbox"/> Support for Research Programs <input type="checkbox"/> Access to Potential Donors <input type="checkbox"/> Funding for new developments
Describe briefly its Mission	

STAFF

Staff (Permanent)

Permanent staff numbers	Please indicate the number of permanent staff employed by your institution in each category below: (Please convert to full-time positions, e.g. three people at 50%=1.5 full time)
Total Permanent Staff	
-Permanent Staff	

Staff (Seasonal)

Seasonal staff numbers	Please indicate the number of SEASONAL staff employed by your institution in each category below: (Please convert to full-time positions, e.g. three people at 50%=1.5 full time)
Total Seasonal Staff	
-Seasonal Staff	

Staff Training & Development

Does your institution provide training for staff members or volunteers?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Which types of training does your institution offer? (Select all that apply)	<input type="checkbox"/> Animal welfare and husbandry <input type="checkbox"/> Veterinary and medical care <input type="checkbox"/> Emergency response and safety procedures <input type="checkbox"/> Conservation education <input type="checkbox"/> Research and data collection <input type="checkbox"/> Public engagement and visitor services <input type="checkbox"/> Technical skills (e.g., machinery, enclosure maintenance) <input type="checkbox"/> Zoonosis prevention <input type="checkbox"/> Other (Specify)
Please specify	
Please specify	
Information	Staff in EAZA member institutions require comprehensive training to ensure the highest standards in animal welfare, conservation, research, education, safety, and

sustainability. Proper training equips them with the skills needed to provide ethical and scientifically informed care for animals, contribute to conservation programs, engage and educate the public, conduct research, and implement safe and sustainable operational practices. By continuously developing their expertise, staff play a crucial role in fulfilling EAZA's mission of progressive zoos and aquariums working together to protect biodiversity and promote responsible environmental stewardship.

Staff Background & Compliance

To the best of your knowledge, has any staff member ever been found guilty of violating national or international wildlife regulations?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please provide details:	
What is your institution's average staff turnover rate in the past 3 years?	<input type="checkbox"/> 0-5 % <input type="checkbox"/> 6-10% <input type="checkbox"/> 11-15% <input type="checkbox"/> 16-20% <input type="checkbox"/> >21%

ANIMAL WELFARE

Welfare Policy

Does your institution have an Institutional Welfare Policy (IWP) based on the Five Domains Model?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>Ensuring that zoos maintain high animal welfare standards is central to EAZA accreditation. The use of the Five Domains Model ensures a holistic assessment, covering nutrition, environment, health, behavior, and mental well-being.</p> <p>A formal policy demonstrates the institution's commitment to systematic welfare management.</p> <p>The Five Domains Model provides a comprehensive approach to welfare, covering nutrition, environment, health, behavior, and mental well-being.</p> <p>Example: An IWP should detail daily routines, welfare assessment protocols, and staff responsibilities.</p> <p>Reference: According to the EAZA Welfare Standards (EAZA WAM Standards), institutions must have an IWP based on the Five Domains Model to guide welfare practices.</p>
Which of the following does your policy include? (Select all that apply)	<input type="checkbox"/> A program for animal welfare assessments <input type="checkbox"/> A system to act on assessment outcomes <input type="checkbox"/> Guidelines for conducting assessments <input type="checkbox"/> Other (Specify)
Please specify	
Please provide your Animal Welfare policy	
Upload your Animal Welfare Policy	

Welfare Assessment

Do you have a Welfare Assessment system in place?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Regular assessments identify welfare issues early, allowing timely interventions. Welfare assessments must be carried out at least annually per individual or group, and more

	<p>frequently if special needs arise.</p> <p>Welfare assessment should use output-based measures focus on observable animal indicators, ensuring welfare is monitored through the animal's experience besides the resource provision.</p>
Which of the following does your assessment include? (Select all that apply)	<input type="checkbox"/> Output-based Indicators (e.g., focusing on observable indicators) <input type="checkbox"/> Species-specific welfare metrics where available <input type="checkbox"/> Systems to implement positive changes based on assessment outcomes <input type="checkbox"/> Other (Specify)
Please specify	
Please provide your Animal Welfare Assessment details	
Please provide a description of your welfare assessment	
Please provide an example of a recently conducted welfare assessment	
How frequently are welfare assessments conducted?	<input type="checkbox"/> At least annually per individual/group <input type="checkbox"/> More frequently based on special needs (e.g., illness, pregnancy) <input type="checkbox"/> Not regularly conducted <input type="checkbox"/> Other (Specify)
Please specify	
Are welfare assessments recorded digitally for longitudinal tracking?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Who conducts welfare assessments? (Select all that apply)	<input type="checkbox"/> Veterinarian <input type="checkbox"/> Welfare Officer <input type="checkbox"/> Animal Care Team <input type="checkbox"/> External Consultant <input type="checkbox"/> Other (Specify)
Please specify	
How do you monitor welfare assessments? (Select all that apply)	<input type="checkbox"/> ZIMS <input type="checkbox"/> Datasheets (Excel, Google sheets, etc.) <input type="checkbox"/> Custom App (specify) <input type="checkbox"/> Other (Specify)
Please specify	

Communication

Are welfare policy updates communicated to all relevant staff?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
If no, explain how you plan to improve communication about welfare updates.	

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ENVIRONMENT

Enclosure Design

Do all enclosures provide a suitably complex environment for species-specific needs?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How do you consider species-specific needs?	<input type="checkbox"/> Expert advise <input type="checkbox"/> Natural history <input type="checkbox"/> Staff training <input type="checkbox"/> Best Practice Guidelines <input type="checkbox"/> Other (Specify)
Please specify	
The animal habitats are designed to: (check all that apply)	<input type="checkbox"/> Prevent escapes <input type="checkbox"/> Provide a suitably complex environment that meets individual, species, and group needs <input type="checkbox"/> Allow animals to choose preferred spaces (indoor/outdoor, day/night) <input type="checkbox"/> Include facilities for breeding (e.g., cubbing dens, nest sites) <input type="checkbox"/> Provide sufficient space for animals to display a wide range of natural behaviors <input type="checkbox"/> Minimize stress between animals in adjoining spaces (e.g., pacing, fence fighting) <input type="checkbox"/> Provide opportunities for animals to avoid visitor gaze <input type="checkbox"/> Ensure the comfort and well-being of individuals <input type="checkbox"/> Provide appropriate shelter for inclement weather or excessive sunlight <input type="checkbox"/> Include species-specific ambient and gradient UV lighting <input type="checkbox"/> Include species-specific heating and humidity controls <input type="checkbox"/> Offer spatial separation between individuals or subgroups <input type="checkbox"/> Offer species-appropriate features (e.g., bedding, perching, vegetation, substrates, hiding places, pools) <input type="checkbox"/> Other (Specify)
Please specify	
Provide supporting evidence for heating and humidity controls	
Provide evidence of shade/shelter for at least three species not adapted to the local climate	

Information	EAZA Members are expected to provide a high standard of accommodation for all animals in their care, both on- and off-exhibit, permanent and temporary. EAZA Best Practice Guidelines should be consulted when available and their guidance implemented wherever possible. Accommodation must take into account the welfare of the individual, species specific needs, their space and social needs, appropriate management by staff and appropriate display to visitors.
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Enclosures Improvement Plan

Are there any enclosures in your facility that you feel may not be meeting EAZA Standards?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	These questions are for assessing your priorities for improvement. Answering yes does not automatically indicate a 'condition'.
Are these enclosures considered for renovation (i.e., Improvement plan, Master plan, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Specify which enclosures need improvement and outline your plans. Add them individually by clicking "Add" at the bottom.	<p>Please follow these instructions when filling out the form:</p> <ol style="list-style-type: none"> 1. Specify the Enclosure: Indicate the name or identification of the enclosure that requires attention. If multiple enclosures need improvement, add them individually using by copying the table. 2. Species Involved: List the animal species housed in the enclosure to ensure that the improvements align with their specific needs. 3. Area Affected: Select all applicable areas that require attention. 4. Points for Improvement: Choose the key aspects that need enhancement. 5. Timeline for Improvements: Provide an estimated schedule for implementing the changes, including deadlines or phased improvements if applicable. 6. Comments: Add any relevant notes or explanations that could help in evaluating and prioritizing the improvements. 7. Insert Pictures: If possible, upload photos of the enclosure before improvements. This visual reference will assist in assessing the current condition.

Enclosure/ facility for improvement

Species involved	
Area affected (Select all that apply)	<input type="checkbox"/> Indoor <input type="checkbox"/> Outdoor <input type="checkbox"/> Technical area
Points for improvement (Select all that apply)	<input type="checkbox"/> Public safety <input type="checkbox"/> Keeper safety <input type="checkbox"/> Animal welfare <input type="checkbox"/> Education <input type="checkbox"/> Visitor experience
Timeline for improvements	<input type="checkbox"/> < 6 months <input type="checkbox"/> 6 months - 1 year <input type="checkbox"/> 1 year - 2 years <input type="checkbox"/> 2 years - 3 years <input type="checkbox"/> 3 years - 4 years <input type="checkbox"/> 4 years - 5 years <input type="checkbox"/> > 5 years
Please specify	
Comments	
Insert pictures	

Mixed Exhibits

Does your institution have mixed-species habitats?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Which of the following options do you provide on your mixed-species habitats? (Select all that apply)	<input type="checkbox"/> monitoring of interspecies interactions <input type="checkbox"/> natural behavior among species <input type="checkbox"/> mitigation of risks such as trauma, hierarchy issues, and competition for resources <input type="checkbox"/> separation opportunities are provided for all species <input type="checkbox"/> minimization of cross-species infections
List all mixed-species exhibits in your facility	

Free-ranging Species

Does your institution manage free-ranging animals?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Do you provide (temporary) holding enclosures for management or veterinary purposes for your free-ranging species?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, free-ranging animals in a zoo that are part of the animal collection, should have temporary holding for individuals to allow for management and veterinary needs. The animals should be accustomed to entering this enclosure for management purposes.
Are the animals accustomed to entering their (temporary) holding enclosures?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, free-ranging animals in a zoo that are part of the animal collection, should have temporary holding for individuals to allow for management and veterinary needs. The animals should be accustomed to entering this enclosure for management purposes.
List all free-ranging species in your facility	

NUTRITION

Diets

Are diets scientifically developed and tailored to the specific needs of individual animals and species?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Describe your diet sheets	
Information	A nutrition program grounded in scientific evidence ensures species-specific dietary needs are met, promoting health and natural feeding behaviors.
Upload sample diet sheets	
Do you consult a specialist for nutritional advice?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Specify the specialist: (Select all that apply)	<input type="checkbox"/> Animal Nutritionist (external consultant) <input type="checkbox"/> Inhouse Zoo Nutritionist <input type="checkbox"/> Veterinarian <input type="checkbox"/> Research Scientist in Animal Nutrition <input type="checkbox"/> Other (Specify)
Please specify	
Information	Expert consultation ensures that diets are nutritionally balanced and meet species-specific requirements
Are diets customized for individual animal needs, considering factors such as age, health status, and reproductive stage?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>Tailoring diets to individual needs supports health, reproduction, and longevity.</p> <p>Example: High-calcium diets for egg-laying reptiles.</p>
Do you have a sustainability policy for animal food procurement?	

Select the elements included: (Select all that apply)	<input type="checkbox"/> Locally sourced foods <input type="checkbox"/> MSC-certified fish <input type="checkbox"/> Palm oil-free products <input type="checkbox"/> Other (Specify)
Please specify	
Information	Aligning food procurement with sustainability policies reduces environmental impacts (EAZA Standards). Example: Using MSC-certified fish and avoiding palm oil products.

Food Preparation Facilities

Does your institution have a dedicated kitchen for animal food preparation?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
What type of kitchen is used?	<input type="checkbox"/> Centralized kitchen for all species <input type="checkbox"/> Separate kitchens for different animal groups (e.g., carnivores, herbivores) <input type="checkbox"/> External provider for prepared diets <input type="checkbox"/> Other (Specify)
Please specify	
Food storage and preparation (Select all that apply)	<input type="checkbox"/> fresh food supplies kept under refrigeration when necessary <input type="checkbox"/> food preparation conducted in a dedicated, suitably designed, and constructed area separate from other activities <input type="checkbox"/> food and water supplies stored in a manner that prevents contamination, dampness, rotting, or mold <input type="checkbox"/> Food preparation utensils (e.g., knives) stored and used safely, with staff trained in their safe use if necessary <input type="checkbox"/> food storage systems secure against pest access
Food quality and hygiene (Select all that apply)	<input type="checkbox"/> quality of feed and food checked before each meal <input type="checkbox"/> routine water quality checks conducted to ensure it is safe for animal consumption <input type="checkbox"/> feeding equipment (e.g., buckets, bins, troughs) regularly cleaned to maintain hygiene and prevent contamination <input type="checkbox"/> non-toxic cleaning agents used in food preparation areas to prevent contamination <input type="checkbox"/> effective drainage system in place to remove excess water and prevent contamination of food storage areas

Food Presentation

Is food and water presentation designed to encourage natural feeding behaviors?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Select the methods used: (Select all that apply)	<input type="checkbox"/> Foraging opportunities <input type="checkbox"/> Food puzzles <input type="checkbox"/> Simulated hunting scenarios <input type="checkbox"/> Social feeding setups <input type="checkbox"/> Other (Specify)
Please specify	
Information	Promoting natural feeding behaviors supports mental and physical health (EAZA Standards)

Public Feeding

Is public feeding allowed?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Are visitor feeding programs supervised and integrated into dietary planning? (Select all that apply)	<input type="checkbox"/> Supervised by staff <input type="checkbox"/> Quantified into daily dietary ration <input type="checkbox"/> Monitored for behavioral impacts <input type="checkbox"/> Other (Specify)
Please specify	
Information	Unregulated public feeding can disrupt diet plans and lead to health issues. Supervised feeding ensures it aligns with dietary needs (EAZA Standards).

HEALTHCARE

Health Monitoring

Are the condition and health of all animals in the zoo checked daily?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, the condition and health of all animals in the zoo to be checked daily by the persons in charge of their care.
Do stressed, sick, or injured animals receive immediate attention and treatment?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, any animals which are noted to be unduly stressed, sick or injured to receive immediate attention and, where necessary, treatment.

Veterinary Care

Does your institution provide veterinary care?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, EAZA member institutions must have a suitable programme of preventative and curative veterinary care appropriate to the collections and supervised by suitably qualified and experienced veterinarians.
How is veterinary care provided? (Select all that apply)	<input type="checkbox"/> On-site qualified veterinarian <input type="checkbox"/> External consulting veterinarian <input type="checkbox"/> Other (Specify)
What is the visitation schedule for the external veterinarian?	
Does your institution have a veterinary healthcare program?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, as a minimum, the veterinary program should meet the approval requirements at least equivalent to those set out in the EU Animal Health Law. It should include routine health, morbidity and mortality monitoring, preventative treatment where required, disease contingency planning, zoonotic disease management, biosecurity etc.).
What does your veterinary program	<input type="checkbox"/> Health monitoring <input type="checkbox"/> Morbidity and mortality monitoring

include? (Select all that apply)	<input type="checkbox"/> Disease contingency planning <input type="checkbox"/> Zoonotic disease management <input type="checkbox"/> Biosecurity measures in place <input type="checkbox"/> Preventive health program
Are veterinarians up-to-date on zoological medicine trends?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, veterinarians must keep up to date with trends and developments in the field of zoological medicine relevant to the species held (e.g. member of EAZWV, conference attendance, additional training, Continuing Education Credits etc.).
How do they keep up-to-date on zoological medicine trends? (Select all that apply)	<input type="checkbox"/> Scientific Journals (e.g., Journal of Zoo and Wildlife Medicine) <input type="checkbox"/> Professional Conferences (e.g., EAZWV, EAZA) <input type="checkbox"/> Online Courses & Webinars <input type="checkbox"/> Networking with Peers & Experts <input type="checkbox"/> Membership in Professional Associations (e.g., EAZWV, AAZV, BVZS) <input type="checkbox"/> Online Research Databases (e.g., PubMed, ScienceDirect) <input type="checkbox"/> Social Media & Professional Forums (e.g., ResearchGate, LinkedIn Groups) <input type="checkbox"/> Newsletters & Industry Reports <input type="checkbox"/> Workshops & Hands-on Training Programs <input type="checkbox"/> Continuing Education Credits <input type="checkbox"/> Other (Specify)
Please specify	

Veterinary Facilities

Does your institution have veterinary facilities and equipment to meet the needs of the collection?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to EAZA Standards, veterinary facilities and equipment must be adequate to meet the needs of the collection (including quarantine, isolation, anaesthesia, surgery, diagnostic sampling etc.).</p> <p>Facilities and equipment for routine diagnostics and treatment should be available on site.</p> <p>It may be appropriate to transport living animals to external facilities for advanced diagnostics and treatment provided it can be done safely.</p>

What veterinary facilities are available? (Select all that apply)	<input type="checkbox"/> Quarantine <input type="checkbox"/> Isolation areas <input type="checkbox"/> Surgery room <input type="checkbox"/> Treatment room <input type="checkbox"/> Pharmacy <input type="checkbox"/> Necropsy room <input type="checkbox"/> Other (Specify)
Please specify	
What veterinary equipment is available? (Select all that apply)	<input type="checkbox"/> Surgery <input type="checkbox"/> Anaesthesia <input type="checkbox"/> Diagnostic sampling <input type="checkbox"/> X-rays <input type="checkbox"/> Ultrasound <input type="checkbox"/> Microscope <input type="checkbox"/> Other (Specify)
Please specify	
What equipment does your post-mortem room include? (Select all that apply)	<input type="checkbox"/> An efficient drainage system <input type="checkbox"/> Washable floors and walls <input type="checkbox"/> An examination table <input type="checkbox"/> An adequate selection of appropriate instruments <input type="checkbox"/> Facilities for taking and preserving specimens <input type="checkbox"/> A hoist (if larger animals are kept in the collection)
Please briefly describe your institution's quarantine facilities. Please indicate whether your institution meets or plans to meet the requirements for Balai certification.	
Upload a description of your quarantine facilities here.	

Drug Storage

Are all prescription medicines stored in a locked pharmacy?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
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Do you record and dispose of medications in accordance with your local veterinary authority's regulations?	
Information	According to EAZA Standards all prescription medicines must be appropriately used, stored and disposed of, and their use recorded (in line with local regulations).
Are your dangerous drugs securely stored under lock and key, with access restricted to registered staff only?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to EAZA Standards, where dangerous drugs are used, written protocols for their safe administration are required.</p> <p>- Sufficient staff must be trained in use of chemical capture techniques and how to manage accidental administration or overdose. Appropriate antidotes must be accessible.</p>
Is anyone other than your veterinarian authorised to administer chemical capture drugs?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, sufficient staff must be trained in use of chemical capture techniques and how to manage accidental administration or overdose.
How many of your staff members are trained in chemical capture techniques?	
Are antidotes readily accessible if needed?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, where dangerous drugs are used, written protocols for their safe administration are required and appropriate antidotes must be accessible.

Biosecurity Protocols

Select the specific biosecurity and safety protocols you have: (Select all that apply)	<input type="checkbox"/> Biosecurity <input type="checkbox"/> Waste management <input type="checkbox"/> Zoonosis prevention <input type="checkbox"/> Dangerous drug use
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	<input type="checkbox"/> Accidental exposure to dangerous drugs <input type="checkbox"/> None of the above
Information	<p>According to EAZA Standards, biosecurity protocols need to be in place and should consider safe disposal of animal waste and waste food, hygiene protocols, enclosure access, pest management, and the movement of animals, etc.</p> <p>Sufficient staff must be trained in use of chemical capture techniques and how to manage accidental administration or overdose. Appropriate antidotes must be accessible.</p>
Please upload your protocols here	

Necropsy Management

Are necropsies performed on every vertebrate animal?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to EAZA Standards, necropsies must be performed on vertebrate animals that die in the institution, not only to establish cause of death but as part of the health monitoring program for the collection, as well as the (EEP) population.</p> <p>Institutions should communicate causes of death of programme animals to the EEP coordinator or studbook keeper and send the necropsy report.</p>
Are the results of the necropsies recorded for long term evaluation?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to EAZA Standards, necropsies must be performed on vertebrate animals that die in the institution, not only to establish cause of death but as part of the health monitoring program for the collection, as well as the (EEP) population.</p> <p>If necropsies cannot be performed immediately or on site, carcasses must be appropriately stored and transported.</p> <p>Carcasses and biological material must be disposed of hygienically and in line with national regulations.</p>
Do you dispose of your carcasses and biological material hygienically and in line with national regulations	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to EAZA Standards, following post-mortem examinations conducted on the zoo premises, carcasses and organs to be removed swiftly and disposed of safely.</p>

	Carcasses and biological material must be disposed of hygienically and in line with national regulations.
What is your protocol for managing carcasses when necropsies cannot be performed immediately?	

Veterinary Records

Are detailed health records maintained and used for trend monitoring	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, members must keep detailed health records for the animals in their care and use these to monitor health trends and inform treatment regimes.
Are results recorded for long-term evaluation	
Information	According to EAZA Standards, members must keep detailed health records for the animals in their care and use these to monitor health trends and inform treatment regimes.
Do you use ZIMS for medical records	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, the use of ZIMS for Medical is highly encouraged.

Pest Control

Does your facility have a pest control programme?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Is this managed internally or with an external company?	<input type="checkbox"/> Internally <input type="checkbox"/> External company <input type="checkbox"/> Other (Specify)
Please specify	
Are techniques and materials used (rat	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

poison, ant traps) used with animal safety in mind?	
Information	According to EAZA Standards, all members must have a safe and effective program for the control of pests and where necessary predators.

Mutilation

Does your institution use mutilation of any animal for any purpose? (pinioning, castration, ear notching, tattoo, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Specify purposes: (Select all that apply)	<input type="checkbox"/> Marking <input type="checkbox"/> Cosmetic <input type="checkbox"/> Restrain movement <input type="checkbox"/> Control breeding <input type="checkbox"/> Other (Specify)
Please specify	
Specify which type of mutilation: (Select all that apply)	<input type="checkbox"/> Castration <input type="checkbox"/> Pinioning <input type="checkbox"/> Ear notching <input type="checkbox"/> Ear tags <input type="checkbox"/> Tattoos <input type="checkbox"/> Other (Specify)
Please specify	
Are these procedures done under the supervision of a veterinarian or under written veterinary protocols, and with the least harmful method possible?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please upload your veterinary protocols for castration/mutilation	
Do you intend to phase out pinioning?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Briefly describe your reasons for castration	
Briefly describe your reasons for pinioning	
Briefly describe your reasons for marking	
Information	<p>According to EAZA Standards, mutilation of any animal for any purpose should be avoided.</p> <p>It is not acceptable to mutilate an animal for cosmetic purposes nor to change its physical appearance, and Members must thus refrain from using this practice;</p> <p>Mutilation to restrain animals (e.g. pinioning) is a practice that should be phased out and Members must put appropriate plans in place to do so in a timely fashion;</p> <p>Marking of animals for identification reasons (e.g., ear tags, tattoos, elastomer dye injection) must always be carried out with the least harmful method available.</p> <p>Where mutilation is used for identification purposes it must always be carried out in accordance with approved veterinary protocols.</p> <p>Castration for management purposes must always be carried out with the least harmful method available and in accordance with approved veterinary protocols.</p>

BEHAVIOR

Behavior

Are all your animals encouraged to perform as much of their natural behavioral repertoire as possible?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How is this achieved? (Select all that apply)	<input type="checkbox"/> Enrichment programs <input type="checkbox"/> Species-specific enclosures <input type="checkbox"/> Normal social groupings <input type="checkbox"/> Enclosures of sufficient size <input type="checkbox"/> Training programs <input type="checkbox"/> Species-appropriate feeding schemes <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>According to EAZA Standards:</p> <p>Animals kept in EAZA collections should be encouraged to perform as much of their natural behavioural repertoire as possible and acceptable.</p> <p>Members should encourage species-specific behaviour through behaviour management and enrichment programmes. Important elements in achieving this are:</p> <ol style="list-style-type: none"> Collection planning; Enclosure design; Enrichment and feeding regimes; Training programs.
Do you measure and evaluate animal behavior regularly?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, members should regularly measure and evaluate the behaviour of animals in EAZA collections to ensure it sufficiently reflects the well-being of the animal.
How often?	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Annually <input type="checkbox"/> Other (Specify)
Please specify	

Briefly describe your evaluation and recording methods

Enrichment Programs

Do you have an enrichment program?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Which types of enrichment are provided?	<input type="checkbox"/> Structural (climbing structures, varied terrain) <input type="checkbox"/> Sensory (scents, sounds, novel objects) <input type="checkbox"/> Cognitive (puzzles, food-based challenges) <input type="checkbox"/> Social (group interactions, mixed exhibits) <input type="checkbox"/> Other (Specify)
Please specify	
Information	According to EAZA Standards, members must provide a wide range of behavioural enrichment in categories including but not limited to: sensory (tactile, scent, taste, visual, sound), novelty (new furniture or exhibit features, new foods), natural feeding behaviours (foraging, whole carcass, climbing poles, whole foods), cognitive challenges (puzzles, training, variability of schedules) and social (participatory activities, social groups, breeding).
Do you have a standardized enrichment approval program that considers safety, species suitability, and health impact?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, enrichment programmes should include a standardized approval process considering safety of enrichment, suitability for the species, potential negative impacts, health etc.
Does your institution record and track enrichment as part of daily record-keeping?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please provide an example of your tracking document.	
Information	According to EAZA Standards, enrichment should be recorded and tracked as part of daily record keeping and evaluated for success and, if needed, modified according to individual animal needs.

Please provide evidence of environmental and behavioral enrichment in enclosures	
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Social Group Management

Do all animal enclosures allow for maintaining social units that reflect the species' natural history?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, facilities for keeping animals shall allow maintaining a social unit that reflects the life history of a given species in the wild, and thus may need to have sufficient flexibility to adapt towards changing group dynamics.
Before introducing a new individual to a social group, do you assess its adaptability to the group?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, before introducing a new individual to a social group, an assessment should be made of its adaptability to the group and consequently the implications for its individual welfare, as well as the welfare of the animals in the social group.
Do you monitor group dynamics after the introduction of a new individual?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, appropriate monitoring should be in place after introduction of a new individual to a social group to assess the success of the introduction and modify the situation as needed.

Training Programs

Do you have a training program?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	EAZA supports the training of animals for management purposes provided that: <ul style="list-style-type: none"> a. Reinforcement rather than punishment is used whenever possible;

	<p>b. The least restrictive procedures likely to be efficient and effective must be used and training procedures should be regularly reviewed and appraised to this effect;</p> <p>c. Pain, fear or anxiety must never be used to influence animal behavior. The only exception is if an animal or human life is at risk.</p> <p>d. The training goals are not detrimental to the welfare of the animal or its conspecifics;</p> <p>e. The training process is documented and evaluated to measure impact, implementation and success and that animal welfare is maintained;</p> <p>f. Training must also be regularly reviewed to ensure that the safety of staff and visitors is high.</p> <p>For specific taxa guidelines, members should refer to TAG demonstration guidelines when available.</p>
Which purposes does your training program include? (Select all that apply)	<p><input type="checkbox"/> Medical care cooperation (e.g., body inspections, blood draws, wound management)</p> <p><input type="checkbox"/> Day-to-day husbandry (e.g., voluntary shifting, feeding routines)</p> <p><input type="checkbox"/> Addressing undesired behaviors (e.g., redirecting aggression, reducing stress behaviors)</p> <p><input type="checkbox"/> Educational demonstrations</p> <p><input type="checkbox"/> Scientific studies (e.g., cognitive research, behavioral observation)</p> <p><input checked="" type="checkbox"/> Species conservation (e.g., reintroduction preparation, breeding behaviors)</p> <p><input type="checkbox"/> Other (Specify)</p>
Please specify	
Which training methods are used in your institution? (Select all that apply)	<p><input type="checkbox"/> Positive reinforcement</p> <p><input type="checkbox"/> Operant conditioning</p> <p><input type="checkbox"/> Target training</p> <p><input type="checkbox"/> Protected contact training</p> <p><input type="checkbox"/> Clicker training</p> <p><input type="checkbox"/> Other (Specify)</p>
Please specify	
Which of the following EAZA guidelines do you apply in your training program? (Select all that apply)	<p><input type="checkbox"/> Reinforcement rather than punishment is used whenever possible.</p> <p><input type="checkbox"/> The least restrictive procedures likely to be efficient and effective are used.</p> <p><input type="checkbox"/> Pain, fear, or anxiety is never used to influence animal behavior (except in life-threatening emergencies).</p> <p><input type="checkbox"/> Training goals are not detrimental to the welfare of the animal or its conspecifics.</p> <p><input type="checkbox"/> Training is regularly reviewed to ensure high safety standards for staff and visitors.</p> <p><input type="checkbox"/> Training follows all relevant TAG best practices and guidelines.</p>
Is your training process documented and evaluated to measure	<p><input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A</p>

impact, implementation, and success?	
Please upload a sample of your training record	
Information	<p>EAZA supports the training of animals for management purposes provided that:</p> <ul style="list-style-type: none"> a) Reinforcement rather than punishment is used whenever possible; b) The least restrictive procedures likely to be efficient and effective must be used and training procedures should be regularly reviewed and appraised to this effect; c) Pain, fear or anxiety must never be used to influence animal behaviour. The only exception is if an animal or human life is at risk. d) The training goals are not detrimental to the welfare of the animal or its conspecifics; e) The training process is documented and evaluated to measure impact, implementation and success and that animal welfare is maintained; f) Training must also be regularly reviewed to ensure that the safety of staff and visitors is high. <p>For specific taxa guidelines, Members should refer to TAG demonstration guidelines when available.</p>

POPULATION MANAGEMENT

Institutional Species Planning

Population Management	This section evaluates how institutions manage animal populations in alignment with EAZA's Population Management Manual, ensuring responsible breeding, ethical transfers, and genetic sustainability.
How many threatened species according to the IUCN Red List (cat. VU, EN, CR) do you have in your collection?	
How many EEP species do you have in your collection?	
Percentage of threatened species	
Percentage of EEP species	
Does your institution have a formal Institutional Species Plan (ISP) in place?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Population Management Manual, a well-defined ISP ensures that species selection aligns with conservation, educational, and research priorities. It provides a framework for institutions to manage populations sustainably while considering available resources.
How regularly is your ISP reviewed and updated?	<input type="checkbox"/> Annually <input type="checkbox"/> Every 3-5 years <input type="checkbox"/> Never
Please describe briefly your ISP	
Upload your ISP here	
Information	According to the EAZA Population Management Manual, regular updates ensure that the plan reflects current conservation priorities, institutional capacity, and evolving population management strategies.
Does your institution follow the EAZA Regional Species Planning (RSP)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

recommendations when selecting species?	
Information	According to the EAZA Population Management Manual, RCPs help standardize species selection across institutions, promoting regional coordination and the sustainability of managed populations.
Which of the following do you consider when selecting species for your collection? (Select all that apply)	<input type="checkbox"/> Conservation status (IUCN, national/regional initiatives) <input type="checkbox"/> CITES Status <input type="checkbox"/> EAZA RSP recommendations <input type="checkbox"/> Institutional expertise in species management <input type="checkbox"/> Educational value <input type="checkbox"/> Research value <input type="checkbox"/> Financial and spatial constraints <input type="checkbox"/> Conservation impact
Information	According to the EAZA Population Management Manual, thoughtful species selection supports long-term sustainability, ensures alignment with conservation priorities, and prevents overcrowding or inadequate care.

Reproductive Management

Does your institution participate in EAZA Ex situ Programmes (EEPs)?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please list the EEPs you participate in:	
Information	According to the EAZA Population Management Manual, proper breeding management preserves genetic diversity, minimizes inbreeding, and maintains demographic stability within managed populations.
Do you monitor reproductive success and track fertility data?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How does your institution track reproductive success and fertility data? (Select all that apply)	<input type="checkbox"/> Electronic record-keeping system (e.g., ZIMS) <input type="checkbox"/> Studbooks and EEP recommendations <input type="checkbox"/> Routine veterinary exams and hormonal monitoring <input type="checkbox"/> Behavioral observations of reproductive activity <input type="checkbox"/> We do not actively track reproductive data
How does your institution determine which individuals should	<input type="checkbox"/> Based on EEP/studbook recommendations <input type="checkbox"/> Based on observed reproductive success <input type="checkbox"/> Based on demographic needs within the institution

reproduce? (Select all that apply)	<input type="checkbox"/> Based on genetic diversity considerations <input type="checkbox"/> We do not actively manage reproduction
Information	According to the EAZA Population Management Manual, tracking reproductive outcomes allows for evidence-based decision-making, ensuring that breeding efforts align with demographic and genetic needs
Do you use contraception under veterinary supervision?	
Which methods are used?	<input type="checkbox"/> Temporary separation <input type="checkbox"/> hormone treatment <input type="checkbox"/> permanent sterilization <input type="checkbox"/> Other (Specify)
Please specify	
Are reproductive cycles monitored to avoid health issues?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Are reproductive decisions coordinated within EAZA programs?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Population Management Manual, tracking reproductive outcomes allows for evidence-based decision-making, ensuring that breeding efforts align with demographic and genetic needs
Have you hand-reared animals in the past five years?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please describe the species and methods used to ensure species-specific behavior.	
Information	According to EAZA standards, hand-rearing should only be undertaken when absolutely necessary and in a way that prioritizes animal welfare, species-appropriate behavior, and long-term integration into social groups.

Acquisitions and Dispositions

Does your institution have a written policy on the acquisition and disposition of animals?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
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Please share your A&D Policy	
Upload your A&D Policy here	
Information	According to the EAZA Population Management Manual, a formal policy ensures ethical animal transfers and prevents unnecessary removals or inappropriate placements.
Which of the following criteria are used before transferring an animal? (Select all that apply)	<input type="checkbox"/> Compatibility with recipient institutions species management goals <input type="checkbox"/> Availability of appropriate facilities and expertise at the recipient institution <input type="checkbox"/> Ethical and welfare considerations <input type="checkbox"/> Genetic and demographic considerations <input type="checkbox"/> Legal and regulatory compliance <input type="checkbox"/> Financial or space limitations at our institution
Information	According to the EAZA Population Management Manual, institutions must assess multiple factors before transferring an animal to ensure its well-being and long-term care.
To which types of institutions does your zoo/aquarium transfer animals? (Select all that apply)	<input type="checkbox"/> Other EAZA-accredited institutions <input type="checkbox"/> Other accredited institutions outside EAZA (Nat. Accreditation, other Regional Associations) <input type="checkbox"/> Non-EAZA accredited zoos/aquariums with high welfare standards <input type="checkbox"/> Wildlife rescue or rehabilitation centers <input type="checkbox"/> Private collections or non-accredited facilities <input type="checkbox"/> Government-run conservation programs <input type="checkbox"/> We do not transfer animals
Information	According to the EAZA Population Management Manual, transfers should align with EAZA welfare standards and conservation goals to ensure responsible population management.
Do you consult with EEP or studbook coordinators before transferring an animal?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to the EAZA Population Management Manual, consultation with EEP coordinators ensures that animal transfers support species-level management objectives.</p> <p>For relevant species, both captive bred or from the wild, EAZA Members have to cooperate with existing EEP and ESB programmes and EAZA TAGs as opposed to operating solely on institutional level. Prior to importing individuals of species, wild or captive born, for which an EEP or ESB exist, EEP approval or ESB advice must be sought. For species that are not managed as part of an EEP or ESB, it is strongly recommended that before acquiring animals the EAZA Member institution gets in touch with the relevant EAZA TAG to ask for advice. The proposal should take the TAG's most recently published RCP into account. EEP Committee endorsed TAG statements</p>

	including conditions in relation to the importation of species or individuals must be respected in this regard.
Do you ensure that transferred animals will receive equivalent standards of care at the recipient institution?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Population Management Manual, institutions must assess multiple factors before transferring an animal to ensure its well-being and long-term care.
Are all animal transactions (e.g., acquisitions, dispositions) updated regularly in your record system?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Sharing records contributes to scientific research, conservation efforts, and collaborative management of endangered species. EAZA encourages transparent data exchange to support evidence-based conservation planning.

Management Euthanasia

Does your institution have a management euthanasia policy?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please share your policy	
Under what circumstances does your institution consider management euthanasia? (Select all that apply)	<input type="checkbox"/> The animal poses an unavoidable threat to human safety (e.g., escaped animals) <input type="checkbox"/> The animal suffers from a severe disease, pain, or distress that cannot be alleviated <input type="checkbox"/> The only alternative is a permanent transfer to a facility that cannot assure appropriate welfare standards <input type="checkbox"/> The continued presence of an animal is disruptive to a functioning social group <input type="checkbox"/> The maintenance of a population's demographic or genetic viability is at risk due to overrepresentation <input type="checkbox"/> Offspring were born despite reproduction-limiting measures, and suitable rehoming options are not available <input type="checkbox"/> Other (Specify)
Please specify	
Upload your policy here	
Information	According to the EAZA Population Management Manual, a formal euthanasia policy ensures that institutions follow a transparent, ethical, and welfare-based approach to

	<p>euthanasia, aligning with EAZA standards and avoiding ad-hoc decision-making.</p> <p>EAZA considers management euthanasia appropriate under certain welfare-based and population management scenarios, ensuring ethical and science-based decisions to avoid negative welfare consequences.</p>
Do you follow the EAZA Management Euthanasia/Culling Statement for guidance?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>EAZA has established euthanasia as an acceptable population management tool in cases where alternative solutions compromise welfare or conservation objectives.</p> <p>EAZA members are ethically responsible for ensuring euthanasia decisions are well-documented, justified, and aligned with best practices, as these decisions can impact public perception and conservation efforts.</p>
How does your institution ensure transparency in management euthanasia decisions? (Select all that apply)	<input type="checkbox"/> Consultation with EEP Coordinators or TAGs before making euthanasia decisions <input type="checkbox"/> Record-keeping and documentation of each case in a formal database (e.g., ZIMS) <input type="checkbox"/> Internal review processes to ensure ethical considerations are met <input type="checkbox"/> Public communication strategies in case of public/media scrutiny <input type="checkbox"/> We do not perform management euthanasia
How are euthanized animals used post-mortem? (Select all that apply)	<input type="checkbox"/> Biological samples preserved for research and genetic conservation <input type="checkbox"/> Carcass used for feeding carnivores as part of a natural diet <input type="checkbox"/> Remains disposed of following standard biosecurity protocols <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>EAZA encourages scientific and ecological utilization of euthanized animals where appropriate, ensuring ethical disposal and reducing waste while supporting conservation science.</p>
How does your institution handle public and media communication regarding management euthanasia? (Select all that apply)	<input type="checkbox"/> We provide scientific explanations to justify euthanasia decisions <input type="checkbox"/> We proactively address public concerns through education <input type="checkbox"/> We do not discuss euthanasia publicly unless directly questioned <input type="checkbox"/> We have no formal communication strategy <input type="checkbox"/> nan
Information	<p>EAZA institutions must be prepared to explain euthanasia policies in ways that are scientifically accurate and respectful of public sentiment, as transparency is key in maintaining public trust.</p>

RECORDS KEEPING

Record-Keeping Systems

Records Keeping	This section ensures compliance with EAZA standards on record-keeping, covering data accuracy, software use, staff responsibility, and reporting protocols.
Is your institution a member of Species360?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	EAZA requires Full Member institutions to be active members of Species360, using its zoological information management system for record-keeping and data sharing. Some exceptions apply, such as for certain Associate Members (e.g., non-public breeding centers). Candidate for Membership (CfM) institutions should also maintain proper records in alignment with EAZA standards. Please note that the application will not be processed if your institution is not a Species360 member.
I acknowledge that Species360 membership is obligatory for EAZA membership.	<input type="checkbox"/> YES <input type="checkbox"/> NO
Species360 Mnemonic	
Species360 Number	
Member since	
What percentage of your animal collection is registered with Species360?	<input type="checkbox"/> <10% <input type="checkbox"/> 10-30% <input type="checkbox"/> 30-60% <input type="checkbox"/> 60-90% <input type="checkbox"/> >90%
Does your institution maintain both individual and group records?	<input type="checkbox"/> Yes, all individually identifiable animals have individual records and group records used when individual identification is not possible. <input type="checkbox"/> No, we do not keep separate records for individuals and groups
Information	Individual records ensure detailed tracking of an animal's history, while group records are used for species where individual identification is impractical (e.g., invertebrates, fish schools).
Do you have a staff member that is responsible for record keeping? (registrar, etc)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Is this staff member trained in ZIMS?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Proper training ensures that staff can efficiently enter and retrieve data, reducing errors that could affect conservation and welfare decision-making.

Data Management

Are all animal transactions (births, deaths, acquisitions, dispositions) updated within 30 days?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How frequently are animal records updated?	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> Other (Specify)
Please specify	
Information	Regular updates prevent outdated data and ensure records are useful for conservation programs, breeding decisions, and health monitoring.
Information	Timely updates maintain accurate population demographics and support regulatory compliance with EAZA and conservation programs.
What types of information are recorded for each individual animal? (Select all that apply)	<input type="checkbox"/> Scientific name and taxonomy <input type="checkbox"/> Unique identifier (microchip, band, natural markings) <input type="checkbox"/> Birth details (date, location, wild/captive-born) <input type="checkbox"/> Parentage details <input type="checkbox"/> Health records (medical treatments, vaccinations) <input type="checkbox"/> Reproductive history (mating, birth success, contraception) <input type="checkbox"/> Behavioral observations <input type="checkbox"/> Date and circumstances of death (including post-mortem results) <input type="checkbox"/> Other (Specify)
Information	Detailed records support health monitoring, population management, and research collaborations, ensuring high welfare and conservation standards.
How often does your institution generate reports from the record-keeping system?	<input type="checkbox"/> Annually <input type="checkbox"/> Every 6 months <input type="checkbox"/> Every 3 months <input type="checkbox"/> Every month <input type="checkbox"/> As needed for regulatory compliance <input type="checkbox"/> We do not generate reports

Information	Regular reporting helps institutions track trends, demonstrate compliance, and support conservation research. These reports are often required for population management, funding applications, and accreditation reviews.
Do you evaluate your animal records on a regular basis?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
If yes, for what topics?	<input type="checkbox"/> Data Quality <input type="checkbox"/> Tracking Trends <input type="checkbox"/> Compliance <input type="checkbox"/> Research <input type="checkbox"/> Population management <input type="checkbox"/> Other (Specify)
Does your institution share records with conservation and research organizations when requested?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Sharing records contributes to scientific research, conservation efforts, and collaborative management of endangered species. EAZA encourages transparent data exchange to support evidence-based conservation planning.

SAFETY

Compliance with Safety Regulations

Safety and Emergency Preparedness	This section checks that your Safety Protocols and Emergency Plans are comprehensive, actionable, and aligned with EAZA safety and security standards. Each question provides multi-option checkboxes to streamline responses and include rationale and supporting information.
Does your institution comply with local safety and security legislation for zoos?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
When EAZA standards exceed local legislation, do you follow EAZA rules?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Compliance with local laws and safety regulations ensures that institutions meet national and international standards for managing public spaces and animal collections. Where EAZA standards exceed local regulations, members should default to EAZA best practices.
Is your facility assessed for safety and security as part of your local licensing process?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Regular safety assessments help identify potential risks to animals, staff, and visitors. This aligns with EAZA's commitment to maintaining the highest security measures in zoos and aquariums.

Animal Containment & Security

Have you had any animal escapes in the last five years?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	Preventing animal escapes is crucial for public safety, staff well-being, and animal welfare. EAZA requires a strong perimeter, secure enclosure barriers, and response protocols in case of an escape.
Did the escape/s result in human or animal injury or death?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Please describe the incidents	
Are your enclosure barriers designed, constructed and maintained to contain animals within the desired enclosures?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, enclosure barriers to be designed, constructed and maintained to contain animals within the desired enclosures.
Please describe the barriers and actions taken to mitigate escapes	
Have any animals escaped your perimeter boundary?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Have there been any legal prosecutions due to these escapes?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please describe the incidents	
Information	Properly designed barriers prevent animal escapes and protect both visitors and animals. EAZA emphasizes strong materials, anti-climbing features, and durability.
Have you had any break-ins at your facility in the last five years?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please describe the incidents	
Does your perimeter fence include electric sections?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Are these less than 2 metres from the ground and within reach of visitors?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA Standards, the perimeter boundary should not serve as primary animal enclosure boundary, with some exceptions such as free-ranging animals. If the perimeter boundary serves as the primary animal enclosure boundary, provisions must be made to prevent animal escape and prevent access to the animals from outside the zoo (feeding over fences, touching through fences, etc).

No perimeter barrier to include any electrical section less than 2 metres from the ground and not within reach of visitors.

Visitor Safety

What safety measures does your facility have to guarantee visitor safety? (Select all that apply)	<input type="checkbox"/> Sufficient emergency exits clearly marked and signposted <input type="checkbox"/> Visitor-accessible structures maintained in safe conditions <input type="checkbox"/> Hazardous areas (water bodies, cliffs, steep zones) clearly marked with warning signs <input type="checkbox"/> Barriers present to prevent children from entering hazardous areas <input type="checkbox"/> Restricted areas clearly marked and secured <input type="checkbox"/> Regular inspection of trees to guarantee safety from falling branches <input type="checkbox"/> None of the above
Information	<p>According to EAZA Standards, visitor safety and security needs to be a priority including the following:</p> <ul style="list-style-type: none"> -Emergency exits must be clearly marked, accessible, and designed to prevent animal escapes. -Visitor areas must be regularly inspected for hazards such as falling branches, steep areas, or water bodies. -Barriers must be in place to prevent children from falling into hazardous areas. -Restricted areas should have clear warning signs (e.g., "Authorized Access Only").
Does your institution have liability insurance coverage for your visitors, governing authority, staff, society, docents/volunteers, collection and physical facilities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Emergency Preparedness

Does your institution have a written plan for animal escape and emergency situations?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>All institutions must have a written, up-to-date animal escape response plan, aligned with EAZA standards.</p>
What does the Emergency plan	<input type="checkbox"/> 24-hour emergency contacts (e.g., veterinarians, authorities)? <input type="checkbox"/> Defined roles and responsibilities for personnel? <input type="checkbox"/> Categorization of animals for firearm response?

include? (Select all that apply)	<input type="checkbox"/> Internal communication protocols <input type="checkbox"/> Visitor and staff emergency assembly points <input type="checkbox"/> Regular emergency training and drills <input type="checkbox"/> Escape risk assessment <input type="checkbox"/> Equipment for capture and containment <input type="checkbox"/> Communication strategy for notifying emergency services and the public <input type="checkbox"/> Coordination with emergency services for response time tests
Is this plan posted in key staff locations?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Do you conduct regular emergency drills?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How often do you conduct emergency drills?	<input type="checkbox"/> <3 months <input type="checkbox"/> 3-6 months <input type="checkbox"/> 6-9 months <input type="checkbox"/> 9-12 months <input type="checkbox"/> >12 months
Information	According to EAZA Standards, the plan must include: <input type="checkbox"/> Annual animal escape drills (hazardous and non-hazardous species). <input type="checkbox"/> Fire drills. <input type="checkbox"/> Medical emergency response training for staff. <input type="checkbox"/> Security drills, including active shooter and trespasser scenarios. <input type="checkbox"/> Coordination with emergency services for response time tests.
How often are staff trained on emergency protocols?	<input type="checkbox"/> <3 months <input type="checkbox"/> 3-6 months <input type="checkbox"/> 6-9 months <input type="checkbox"/> 9-12 months <input type="checkbox"/> >12 months
Information	According to EAZA Standards, emergency drills must be conducted at least annually.
What emergency scenarios do you drill for? (Select all that apply)	<input type="checkbox"/> Dangerous animal escape <input type="checkbox"/> Animal care staff injury <input type="checkbox"/> Visitor in an animal enclosure <input type="checkbox"/> Fire <input type="checkbox"/> Flood <input type="checkbox"/> Terrorist/bomb threat <input type="checkbox"/> Other (Specify)
Please specify	
Does your institution have a Firearms and	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Immobilization Plan? (when needed)	
What does your plan include? (Select all that apply)	<input type="checkbox"/> Designated firearms response team, trained in immobilization and lethal force protocols. <input type="checkbox"/> Secure firearms storage with restricted access. <input type="checkbox"/> Written protocols defining when firearms should be used.
Is firearms response managed externally (e.g., police)?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Is there a signed agreement detailing response times and protocols?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Upload your signed agreement	
Information	<p>Appropriate firearm response should be available at all times; what is considered appropriate can vary depending on when visitors or staff are on site or not, national legislation, collection of animals etc.</p> <p>If the gun coverage is to be managed by the police or official hunters, a signed contract must be in place outlining the conditions and response times.</p>

First Aid and Medical Response

What first aid provisions does your institution have? (Select all that apply)	<input type="checkbox"/> First aid kits <input type="checkbox"/> AED (defibrillators) <input type="checkbox"/> On-site medical personnel <input type="checkbox"/> Partnership with a local hospital
What percentage of your staff are trained in first aid?	
Do you hold venomous species?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Do you have a written venom exposure plan?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>Where venomous animals are kept, the appropriate and up-to-date anti-venom to be held at the zoo or a local hospital or accessible within a reasonable time frame ensuring the safety of staff and visitors and kept in accordance with the manufacturer's instructions.</p> <p>Written instructions to be provided for staff on the procedure to be followed in the event of an incident involving any venomous animal and a visitor or another staff member.</p>

	<p>These instructions would include immediate care instructions, the telephone number of the nearest hospital and poisons centre, and normal emergency contacts. A pre-prepared form that can be sent with the patient being sent to the local hospital should include:</p> <ul style="list-style-type: none"> -The nature of the bite or sting and the species inflicting it; -The specification, for cross-reference purposes, of the anti-venom which accompanies the patient; -The telephone number of the nearest poisons centre; -The telephone number of the institution. <p>(EAZA Standards)</p>
What does your venom exposure plan include? (Select all that apply)	<input type="checkbox"/> Immediate care instructions <input type="checkbox"/> Emergency contact numbers <input type="checkbox"/> Hospital transport protocols <input type="checkbox"/> Antivenom availability <input type="checkbox"/> None of the above
Do you have diving of any kind?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Do you have appropriate diver safety equipment, such as extraction equipment and diving protocols?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please describe your diving protocols	
Please upload your diving protocols here	
Information	According to EAZA Standards, first aid provision and training for divers should also be provided within the need of the facility, including but not limited to water extraction boards.

Drive-Through Enclosures Safety

Do you have drive-through enclosures?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Does your drive-through enclosure have a secure entry system? (Select all that apply)	<input type="checkbox"/> Double-gated entry for carnivores <input type="checkbox"/> Single-gated entry (not permitted for carnivores) <input type="checkbox"/> Staff-monitored entry and exit gates <input type="checkbox"/> Unmonitored gates (requires corrective action)
Information	Entry and Exit Security

	<p>To prevent animal escapes and unauthorized access, all drive-through enclosures housing hazardous animals must have secure entry and exit systems, including double-gated systems for carnivores and monitored access points.</p> <p>Reference: EAZA Standards, Section 7.7 (Drive-Through Enclosures – Entry Systems).</p>
How are entry and exit gates secured? (Select all that apply)	<input type="checkbox"/> Manual operation by trained staff <input type="checkbox"/> Remote-controlled gates <input type="checkbox"/> Automatic sensor-based system <input type="checkbox"/> No dedicated security measures (requires corrective action)
Information	<p>Entry and Exit Security</p> <p>Drive-through enclosures must use secure gate systems operated by trained staff or automated mechanisms to prevent unauthorized access or animal escapes.</p> <p>Reference: EAZA Standards, Section 7.7</p>
Are vehicle entry and exit points designed to prevent unauthorized access?	<input type="checkbox"/> Yes, with physical barriers and monitoring <input type="checkbox"/> Partially, some areas need improvement <input type="checkbox"/> No, unauthorized access is possible (requires corrective action)
Information	<p>Entry and Exit Security</p> <p>To prevent animal escapes and unauthorized access, all drive-through enclosures housing hazardous animals must have secure entry and exit systems, including double-gated systems for carnivores and monitored access points.</p> <p>Reference: EAZA Standards, Section 7.7 (Drive-Through Enclosures – Entry Systems).</p>
Are clear and visible safety signs posted? (Select all that apply)	<input type="checkbox"/> At entry points (e.g., “Stay in Vehicle”) <input type="checkbox"/> Inside the enclosure at key locations <input type="checkbox"/> At emergency exits <input type="checkbox"/> No signs are posted (requires corrective action)
Information	<p>Visitor Safety and Rules</p> <p>Clear and visible safety instructions are mandatory to ensure visitor awareness of enclosure risks. This includes prominent warning signs, strict stay-in-vehicle policies, and prohibition of feeding or direct contact with animals.</p> <p>Reference: EAZA Standards, Section 7.6 (Warning Signs & Visitor Safety).</p>
What visitor safety rules are enforced? (Select all that apply)	<input type="checkbox"/> Visitors must remain inside their vehicles at all times <input type="checkbox"/> Windows must remain closed in designated areas <input type="checkbox"/> Feeding animals is strictly prohibited <input type="checkbox"/> No safety rules are currently enforced (requires corrective action)

Information	<p>Surveillance and Staff Monitoring</p> <p>Continuous monitoring of the enclosure is critical for ensuring visitor compliance with safety rules and responding to emergencies. Surveillance must include staff patrols, live video monitoring, and emergency communication systems.</p> <p>Reference: EAZA Standards, Section 7.7 (Surveillance & Security Requirements).</p>
How are visitors informed about safety procedures? (Select all that apply)	<input type="checkbox"/> Printed handouts at the entrance <input type="checkbox"/> Verbal briefing by staff before entry <input type="checkbox"/> Audio or video briefing at the gate <input type="checkbox"/> No safety instructions are provided (requires corrective action)
Information	<p>Providing visitors with clear safety instructions before entry helps ensure compliance with zoo policies and reduces potential incidents inside enclosures.</p> <p>Reference: EAZA Standards, Section 7.7</p>
How is continuous monitoring of the enclosure maintained? (Select all that apply)	<input type="checkbox"/> Staff patrols at regular intervals <input type="checkbox"/> Live video surveillance <input type="checkbox"/> Radio communication between monitoring points <input type="checkbox"/> No continuous monitoring in place (requires corrective action)
Information	<p>Surveillance and Staff Monitoring</p> <p>Continuous monitoring of the enclosure is critical for ensuring visitor compliance with safety rules and responding to emergencies. Surveillance must include staff patrols, live video monitoring, and emergency communication systems.</p> <p>Reference: EAZA Standards, Section 7.7 (Surveillance & Security Requirements).</p>
Is a designated rescue vehicle available at all times?	<input type="checkbox"/> Yes, inside the enclosure <input type="checkbox"/> Yes, stationed nearby with quick access <input type="checkbox"/> No, response would be delayed (requires corrective action)
Information	<p>A dedicated emergency vehicle ensures rapid response in case of visitor incidents, vehicle breakdowns, or animal interventions.</p> <p>Reference: EAZA Standards, Section 7.7</p>
Are staff trained in emergency extraction and visitor safety? (Select all that apply)	<input type="checkbox"/> Trained in animal behavior and intervention <input type="checkbox"/> Trained in visitor safety and emergency response <input type="checkbox"/> Regular emergency drills are conducted <input type="checkbox"/> No formal training provided (requires corrective action)
Information	<p>Proper training in emergency response, including visitor extraction and animal management, ensures staff are equipped to handle crises effectively.</p> <p>Reference: EAZA Standards, Section 7.9</p>

CONSERVATION

Conservation Strategy and Commitment

Does your institution have a written conservation strategy or plan?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Field Conservation Standards (2022), EAZA members are required to engage in field conservation activities that contribute to species conservation in their natural habitats. Members must have a transparent and documented plan for delivering conservation actions, ensuring that their engagement is evidence-based to maximize conservation benefits. Furthermore, they must allocate appropriate resources, including financial and staff support, to achieve measurable conservation targets. The standards emphasize the One Plan Approach, integrating ex situ and in situ conservation, and require members to monitor, evaluate, and document their contributions to conservation annually.
Please provide your Conservation plan/strategy	
Please upload your Conservation plan/strategy here	
What types of conservation are included in the plan/strategy? (Select all that apply)	<input type="checkbox"/> Ex situ conservation <input type="checkbox"/> In situ field conservation <input type="checkbox"/> Conservation education integration <input type="checkbox"/> Measurable goals and targets <input type="checkbox"/> Partnerships with external organizations <input type="checkbox"/> Other (Specify)
Please specify	
Does your institution contribute to in situ conservation?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>The EAZA Field Conservation Standards (2022) emphasize that members must actively participate in field conservation activities, including habitat restoration, species reintroduction, and field research (Standard 1, 2a, 3a).</p> <p>Examples: Participation in habitat restoration projects, funding field surveys, providing veterinary care for wildlife, or supporting community education initiatives related to conservation.</p>

How does your institution contribute to species conservation in natural habitats? (Select all that apply)	<input type="checkbox"/> Ex situ conservation <input type="checkbox"/> In situ field conservation <input type="checkbox"/> Conservation education integration <input type="checkbox"/> Partnerships with external organizations <input type="checkbox"/> Other (Specify)
Please specify	

Project Selection, Monitoring, and Evaluation

Does your institution regularly evaluate the conservation projects/activities it supports or manages?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How are conservation projects selected and evaluated in your institution? (Select all that apply)	<input type="checkbox"/> Based on species/habitat priorities <input type="checkbox"/> Alignment with IUCN or EAZA guidelines <input type="checkbox"/> Evaluation of conservation impact <input type="checkbox"/> Regular monitoring and adaptive management <input type="checkbox"/> Use of evidence-based methods (e.g., ConservationEvidence.com) <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>To maximize conservation impact, institutions must ensure evidence-based selection of projects and partners, as per EAZA Field Conservation Standards (2022), Standard 2. This ensures resources are used effectively.</p> <p>Examples: Projects might be selected based on IUCN priorities, previous success rates, or partnerships with credible conservation organizations.</p>
Do you have measurable targets for your conservation projects/ activities to evaluate against?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How are they defined? (Select all that apply)	<input type="checkbox"/> SMART goals <input type="checkbox"/> Species recovery targets <input type="checkbox"/> Habitat restoration metrics <input type="checkbox"/> Community engagement goals <input type="checkbox"/> Fundraising targets <input type="checkbox"/> Other (Specify)
Please specify	

Information	The EAZA Field Conservation Standards (2022) require members to conduct monitoring, evaluation, and adaptive management of conservation activities to ensure they remain effective and impactful. Adaptive management is identified as a core principle of best practice project management, strengthened by systematic evaluation of projects. The level of monitoring and evaluation should be proportionate to the scale and nature of the conservation effort, with smaller contributions requiring annual or mid-year reports, while larger projects necessitate more detailed assessment processes. Evaluations should not merely result in static reports but must inform decision-making by identifying successes and areas for improvement. Additionally, post-project reflection should shape future conservation planning to enhance effectiveness.
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Compliance and Partnerships

Do your conservation activities follow international guidelines (e.g., IUCN, EAZA)?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Which guidelines are followed? (Select all that apply):	<input type="checkbox"/> IUCN Guidelines for Reintroductions and Translocations <input type="checkbox"/> IUCN Guidelines for the Use of Ex situ Management <input type="checkbox"/> EAZA Field Conservation Standards <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>Conservation activities must align with recognized international guidelines to ensure ethical and effective practices, as per EAZA Field Conservation Standards (2022), Standard 5.</p> <p>Examples: Compliance with IUCN Guidelines for Reintroductions or Ex situ Management, ensuring that species translocations are ethically and ecologically sound.</p>
Do you collaborate with external partners for conservation activities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
What types of partnerships do you maintain? (Select all that apply):	<input type="checkbox"/> Local NGOs or community organizations <input type="checkbox"/> Government wildlife agencies <input type="checkbox"/> Academic or research institutions <input type="checkbox"/> Other zoos and aquariums (regional/international) <input type="checkbox"/> Other (Specify)
Please specify	
Information	The EAZA Field Conservation Standards (2022) emphasize the necessity of fostering partnerships and capacity building, recognizing that effective conservation is best delivered through collaboration. Standard 9 states that "in most cases, an in-country partner will deliver and manage conservation on the ground; and finding the right partner,

and helping increase their capacity to deliver effective conservation, is an important project development step." This includes partnerships with wildlife agencies, governments, and NGOs to enhance conservation efforts.

Resource Allocation

Does your institution allocate specific resources for conservation activities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
What resources are provided? (Select all that apply):	<input type="checkbox"/> Dedicated staff positions <input type="checkbox"/> Financial contributions from the core budget <input type="checkbox"/> Volunteer support for conservation work <input type="checkbox"/> Use of facilities for conservation research <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>Allocating resources, including staff and finances, reflects an institution's commitment to conservation, as required by the EAZA Field Conservation Standards (2022), Standard 3.</p> <p>Examples: Dedicated conservation staff, a percentage of the institution's budget allocated to conservation, or in-kind support like equipment donations.</p>
How much money did your institution spend on conservation projects last year? (in Euros €)	
How much staff time did your institution spend on conservation projects last year? (in hours)	

Conservation Communication and Reporting

Do you communicate your conservation contributions?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
How do you communicate your	<input type="checkbox"/> Website and social media <input type="checkbox"/> Onsite interpretive materials (e.g., signage, exhibits)

conservation contributions?	<input type="checkbox"/> Publications or annual reports <input type="checkbox"/> Contributions to EAZA platforms (e.g., Zooquaria) <input type="checkbox"/> Reports shared with local authorities/ politicians <input type="checkbox"/> Reports/ presentations shared with visitors <input type="checkbox"/> Reports/ presentations shared with staff <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>Communicating conservation efforts raises awareness and supports institutional credibility, as emphasized in EAZA Field Conservation Standards (2022), Standard 6.</p> <p>Examples: Publishing annual conservation reports, using social media for awareness campaigns, or contributing to EAZA platforms like Zooquaria.</p>
Please share any conservation communication links	
Please share some examples of onsite interpretive materials (max. 5 pictures)	
Please attach publications or annual reports	
Do you document your conservation contributions in the EAZA Conservation Database annually?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please share a report covering your entries into the Conservation Database over the last five years	
Information	<p>Documentation is critical for transparency and accountability. The EAZA Field Conservation Standards (2022) mandate annual reporting in the EAZA Conservation Database (Standard 7).</p>
Do you share lessons learned from conservation projects with the broader conservation community?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

How are these lessons shared? (Select all that apply):	<input type="checkbox"/> Research publications or case studies <input type="checkbox"/> Conference presentations (e.g., EAZA Conservation Forum) <input type="checkbox"/> Online platforms (e.g., ConservationEvidence.com) <input type="checkbox"/> Other (Specify)
Please specify	
Information	<p>Sharing knowledge helps improve conservation practices across the community, as per EAZA Field Conservation Standards (2022), Standard 12.</p> <p>Examples: Publishing findings in scientific journals, presenting at conservation conferences, or contributing case studies to online platforms like ConservationEvidence.com.</p> <p>Examples: Compliance with IUCN Guidelines for Reintroductions or Ex situ Management, ensuring that species translocations are ethically and ecologically sound.</p>

SUSTAINABILITY

Environmental Management Strategies

Which of the following sustainability strategies does your institution actively implement? (Select all that apply)	<input type="checkbox"/> Establishing a Green Team to oversee environmental initiatives <input type="checkbox"/> Developing and maintaining a Sustainability Plan with measurable targets <input type="checkbox"/> Conducting an annual audit for energy, water, and waste management <input type="checkbox"/> Promoting visitor and staff awareness on sustainability best practices <input type="checkbox"/> None of the above
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Resource Efficiency and Waste Reduction

What actions does your institution take to minimize resource consumption and waste? (Select all that apply)	<input type="checkbox"/> Implementing energy-efficient systems (LED lighting, renewable energy) <input type="checkbox"/> Installing water-saving technologies (low-flow fixtures, rainwater collection) <input type="checkbox"/> Conducting waste audits and promoting recycling & composting <input type="checkbox"/> Reducing single-use plastics and prioritizing eco-friendly packaging <input type="checkbox"/> Encouraging sustainable construction with eco-friendly materials <input type="checkbox"/> None of the above
Total Energy Consumption (kWh per year)	
% of energy from renewable sources	
Total water usage (liters per year)	
% of water recycled or reused	
Total waste generated (tons per year)	
Waste diversion rate (% of waste recycled or composted instead of landfilled)	

Sustainable Procurement and Transportation

How does your institution ensure sustainability in procurement and transportation? (Select all that apply)

- ☐ Conducting an inventory of sustainable suppliers and ethical sourcing
- ☐ Prioritizing certified sustainable products (FSC, MSC, Fair Trade, RSPO)
- ☐ Using fuel-efficient or electric vehicles for zoo operations
- ☐ Encouraging public transport, carpooling, or cycling for visitors and staff
- ☐ None of the above

DRAFT

RESEARCH

Research Policies and Priorities

Does your institution have a written research policy outlining your mission, priorities, and collaborations?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to the EAZA Research Standards, "Zoos must identify and document research policies and priorities" (Standard 1).</p> <p>Rationale: A formal research policy demonstrates your institution's commitment to research and provides a strategic framework for guiding research activities. This ensures alignment with institutional goals and helps prioritize research efforts.</p> <p>Examples:</p> <p>A zoo focusing on primate conservation may prioritize behavioral studies of captive primates to improve welfare and management practices.</p> <p>An aquarium might highlight its involvement in marine biodiversity research and partnerships with local universities.</p>
What areas does your policy cover? (Select all that apply)	<input type="checkbox"/> Overall research mission and goals <input type="checkbox"/> Priority research areas (specific taxa or themes) <input type="checkbox"/> Internal and external collaboration plans <input type="checkbox"/> Guidelines for ethical research practices <input type="checkbox"/> Other (Specify)
Please specify	
Please provide your research policy	
Please upload you Research policy here	
Which areas of research does your institution prioritize? (Select all that apply)	<input type="checkbox"/> Animal husbandry and welfare <input type="checkbox"/> Conservation and species management <input type="checkbox"/> Veterinary medicine and health <input type="checkbox"/> Education and visitor engagement <input type="checkbox"/> Environmental sustainability <input type="checkbox"/> Social sciences (e.g., public perceptions, behavioral studies) <input type="checkbox"/> Other (Specify)
Please specify	

Research Implementation and Resources

Does your institution have a formal plan to support research activities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to the EAZA Research Standards, "Zoos must support the implementation of their research policy and create an expenditure plan for research purposes" (Standard 2).</p> <p>Rationale: Institutions are expected to allocate resources—financial, human, or infrastructural—to facilitate research. Support could be direct (funding) or indirect (providing staff time, access to facilities).</p> <p>Examples:</p> <p>Providing a budget for purchasing research equipment.</p> <p>Allocating animal care staff time for behavioral observations.</p> <p>Offering access to ZIMS data for external researchers.</p> <p>Resources May Include:</p> <p>Dedicated research budget</p> <p>Staff time allocated for research</p> <p>Access to laboratories, data loggers, ZIMS, or EAZA Biobank</p> <p>Hosting students or researchers</p>
How does your institution support research activities? (Select all that apply)	<input type="checkbox"/> Dedicated research budget <input type="checkbox"/> Staff time allocated for research <input type="checkbox"/> Provision of biological samples (e.g., to the EAZA Biobank) <input type="checkbox"/> Access to facilities and equipment (e.g., labs, cameras, data loggers) <input type="checkbox"/> Hosting students or external researchers <input type="checkbox"/> Other (Specify)
Please specify	
Please describe your research plan	
Please upload your Research plan here	

Does your institution have an expenditure plan for research purposes?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Research Standards, all EAZA members must have a formal research policy that includes an expenditure plan for research purposes. The standards acknowledge that funding will vary by institution, and while a specific budget may not always be necessary, institutions must have a formal plan detailing how they will support research activities. This could include staff time for data collection, transport of samples, or behavioral observations, among other contributions.
Please briefly explain your expenditure plan for research	
Upload your research expenditure plan if available	

Research Staff and Professional Development

Does your institution have at least one staff member responsible for leading research activities?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to the EAZA Research Standards, "Zoos must have at least one member of staff with the necessary experience and qualifications responsible for leading and implementing the zoo's research plan" (Standard 3).</p> <p>Rationale: Having scientifically trained staff ensures research is conducted rigorously and ethically. This fosters high-quality, impactful research aligned with institutional priorities.</p> <p>Examples:</p> <p>Employing a research coordinator with a background in zoology or conservation biology.</p> <p>Assigning research responsibilities to animal care staff with relevant scientific training.</p> <p>Professional Development Support:</p> <p>Participation in conferences and workshops</p> <p>Access to research journals and databases</p>

	Time for independent research and training
What are their roles? (Select all that apply)	<input type="checkbox"/> Full-time research coordinator/scientist <input type="checkbox"/> Animal care staff with research responsibilities <input type="checkbox"/> Shared role with conservation/education staff <input type="checkbox"/> External consultant or partner <input type="checkbox"/> Other (Specify)
Please specify	
Please provide the staff member's qualifications	
Do you support the professional development of staff involved in research?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>The EAZA Research Standards state that zoos must contribute to the professional development of staff responsible for research activities, including supporting staff participation in professional development – This may involve attending or being actively involved in local, national, and international conferences, courses, training sessions, or workshops. Zoos should also support self-guided learning by providing time and access to appropriate materials such as books, peer-reviewed journals, and internet access.</p>
How is professional development supported? (Select all that apply)	<input type="checkbox"/> Attendance at local, national, or international conferences <input type="checkbox"/> Participation in training courses, workshops, or seminars <input type="checkbox"/> Access to research materials (e.g., books, peer-reviewed journals) <input type="checkbox"/> Time for self-guided learning and professional reading <input type="checkbox"/> Other (Specify)
Please specify	

Conducting, Publishing, and Applying Research

Does your institution participate in or conduct research projects?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please provide a list of research projects involved.	
Please upload here your research works (if any).	

Information	<p>According to the EAZA Research Standards, "Zoos must perform and/or participate in scientific research and should contribute to peer-reviewed scientific publications" (Standard 7).</p> <p>Rationale: Active involvement in research contributes to the broader scientific community and enhances the institution's ability to improve animal care, conservation, and education practices.</p> <p>Examples: Conducting in-house studies on animal enrichment techniques. Collaborating with universities on conservation genetics projects. Sharing behavioral data with multi-institutional research studies.</p> <p>Research Types: Internal research projects Collaborative projects with academic institutions Student-led research Data/sample sharing with external researchers</p>
What types of research are conducted? (Select all that apply)	<input type="checkbox"/> Internal research projects <input type="checkbox"/> Collaborative projects with academic or conservation partners <input type="checkbox"/> Student-led research projects <input type="checkbox"/> Data/sample sharing with external researchers <input type="checkbox"/> Other (Specify)
Please specify	
Has your institution contributed to peer-reviewed publications or shared research findings?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Please provide a list of publications over the last three years.	
Please upload here your research publication (if any).	
Information	<p>According to the EAZA Research Standards, "Zoos must share research results and contribute to education, training, and wider communications exercises" (Standard 8).</p> <p>Rationale: Publishing and disseminating research findings ensures transparency, avoids duplication of efforts, and promotes evidence-based practices within the zoo community.</p> <p>Examples: Publishing in journals like the Journal of Zoo and Aquarium Research. Presenting findings at EAZA or other professional conferences.</p>

	<p>Sharing results through your institution's website, newsletters, or social media.</p> <p>Documentation: Upload a list of recent publications, conference presentations, or outreach materials.</p>
How are research findings shared and applied? (Select all that apply)	<input type="checkbox"/> Internal staff training and operational improvements <input type="checkbox"/> Presentations at EAZA or other professional conferences <input type="checkbox"/> Public dissemination via website, social media, or newsletters <input type="checkbox"/> Contributions to Best Practice Guidelines <input type="checkbox"/> Other (Specify)
Please specify	

Collaborations and Partnerships

Does your institution collaborate with external organizations on research?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	<p>According to the EAZA Research Standards, "Zoos should engage in collaborative partnerships within the zoo and aquarium community, and with academic and other science-based institutions and organisations" (Standard 9).</p> <p>Rationale: Collaborations enhance research capacity, allow for larger-scale studies, and promote knowledge exchange. Partnering with universities, NGOs, and other zoos fosters innovation and broader conservation impact.</p> <p>Examples: Partnering with local universities for ecological field studies. Collaborating with other zoos on multi-institutional animal welfare research. Engaging with conservation NGOs on species reintroduction programs.</p> <p>Potential Partners: Other zoos and aquariums (EAZA or international) Universities and academic institutions NGOs and conservation organizations Governmental agencies</p>
Who are your primary research partners? (Select all that apply)	<input type="checkbox"/> Other zoos and aquariums <input type="checkbox"/> Universities and academic institutions <input type="checkbox"/> NGOs and conservation organizations <input type="checkbox"/> Governmental agencies <input type="checkbox"/> Other (Specify)
Please specify	

What types of collaborative research projects has your institution participated in? (Select all that apply)	<input type="checkbox"/> Species conservation and management <input type="checkbox"/> Animal cognition, behavior, or welfare studies <input type="checkbox"/> Environmental sustainability initiatives <input type="checkbox"/> Social science and visitor experience research <input type="checkbox"/> Other (Specify)
Please specify	

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EDUCATION

Conservation Education Culture

Is the conservation education role reflected in your institution's mission statement?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, the mission statement should explicitly or implicitly reference conservation education, aligning with EAZA's goal to inspire and engage the public in biodiversity conservation. Example: "Our mission is to promote wildlife conservation through education, research, and community engagement."
How is it reflected? (Select all that apply)	<input type="checkbox"/> Explicitly mentioned in the mission statement <input type="checkbox"/> Integrated through sustainability goals <input type="checkbox"/> Referenced in supplementary materials (e.g., strategic plans) <input type="checkbox"/> Other (Specify)
Please specify	
Share your mission statement	
Does your institution have a written conservation education plan?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, a formal plan demonstrates a strategic approach to education, ensuring that programs are thoughtfully designed and evaluated. Example: A document outlining educational goals, target audiences, delivery methods, and evaluation strategies.
what does it include? (Select all that apply)	<input type="checkbox"/> Key strategic areas <input type="checkbox"/> Target audience segmentation <input type="checkbox"/> Evaluation framework <input type="checkbox"/> Integration with national/regional policies <input type="checkbox"/> Other (Specify)
Please specify	
Share you conservation education plan	
Upload your conservation education plan here	

Does your conservation education plan integrate external policies?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, aligning with national, regional, and international policies ensures that the institution's educational efforts are relevant and compliant with broader conservation goals. Example: Integration with the UN Sustainable Development Goals or national environmental education curricula.
How does your conservation education plan integrate external policies? (Select all that apply)	<input type="checkbox"/> National curricula <input type="checkbox"/> Local government or authority policies <input type="checkbox"/> International frameworks (e.g., SDGs, WZACES) <input type="checkbox"/> Regional education networks <input type="checkbox"/> Other (Specify)
Please specify	
Does your institution have dedicated facilities for conservation education?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, adequate facilities are essential for delivering high-quality educational programs. Example: Classrooms, laboratories, outdoor learning spaces, and digital platforms.
Which of the following are available? (Select all that apply)	<input type="checkbox"/> Classrooms <input type="checkbox"/> Laboratories <input type="checkbox"/> Outdoor learning spaces <input type="checkbox"/> Digital platforms (e.g., virtual tours, online resources) <input type="checkbox"/> Interactive exhibits <input type="checkbox"/> Other (Specify)
Please specify	
Please share pictures of your education facilities (max. 5 pictures)	
Is conservation education considered in exhibit design?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, incorporating educational elements into exhibits enhances visitor engagement and learning. Example: Interactive displays, interpretive signage, and live demonstrations integrated into exhibit areas.

How are educators involved in exhibit planning?	<input type="checkbox"/> Species planning <input type="checkbox"/> Exhibit interpretation <input type="checkbox"/> Visitor interaction points <input type="checkbox"/> None <input type="checkbox"/> Other (Specify)
Information	According to the EAZA Conservation Education Standards (Standard 5): "Conservation education must be an integral part of exhibit design."
Please specify	

Purposes of Conservation Education

Which of the following objectives does your conservation education aim to achieve? (Select all that apply)	<input type="checkbox"/> Increase knowledge about species and ecosystems <input type="checkbox"/> Foster emotional connections and empathy towards wildlife <input type="checkbox"/> Promote pro-environmental behaviors and advocacy <input type="checkbox"/> Develop scientific, technical, or personal skills related to conservation <input type="checkbox"/> Inspire awe, wonder, and creativity about the natural world <input type="checkbox"/> Other (Specify) <input type="checkbox"/> None of the above
Information	According to the EAZA Conservation Education Standards, defining clear objectives helps measure the effectiveness of educational programs. Example: Objectives might include increasing knowledge about species, fostering empathy, or promoting sustainable behaviors.
Please specify	
What methods do you use to foster emotional connections with wildlife? (Select all that apply)	<input type="checkbox"/> Storytelling and personal narratives <input type="checkbox"/> Hands-on activities and interactive exhibits <input type="checkbox"/> Animal encounters (within welfare guidelines) <input type="checkbox"/> Multimedia (e.g., videos, VR experiences) <input type="checkbox"/> Other (Specify) <input type="checkbox"/> None of the above
Information	According to the EAZA Conservation Education Standards, emotional engagement is key to inspiring conservation action. Example: Storytelling, animal encounters, and multimedia presentations that evoke empathy and wonder.
Please specify	
Do your educational programs encourage specific conservation actions?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Information	According to the EAZA Conservation Education Standards, education should lead to tangible conservation outcomes. Example: Programs that encourage recycling, habitat restoration, or participation in citizen science projects.
What types of actions are encouraged? (Select all that apply)	<input type="checkbox"/> Recycling and waste reduction <input type="checkbox"/> Sustainable purchasing choices (e.g., palm oil-free, MSC-certified products) <input type="checkbox"/> Habitat restoration or volunteer opportunities <input type="checkbox"/> Citizen science participation <input type="checkbox"/> Advocacy and community engagement <input type="checkbox"/> Other (Specify)
Please specify	

Promoting Conservation Education for All

Where are your conservation education programs delivered? (Select all that apply)	<input type="checkbox"/> Onsite at the zoo/aquarium <input type="checkbox"/> Offsite in schools or community settings <input type="checkbox"/> Online platforms (webinars, virtual tours) <input type="checkbox"/> Outreach programs (e.g., mobile exhibits) <input type="checkbox"/> Other (Specify) <input type="checkbox"/> None of the above
Information	According to the EAZA Conservation Education Standards, diversifying delivery methods broadens the institution's reach and impact. Example: Onsite at the zoo, in local schools, through online webinars, or via community outreach programs.
Please specify	
How does your institution ensure inclusivity in conservation education? (Select all that apply)	<input type="checkbox"/> Programs designed for diverse cultural backgrounds <input type="checkbox"/> Accessibility for people with disabilities <input type="checkbox"/> Sliding scale or free entry programs for underserved communities <input type="checkbox"/> Multilingual materials or guides <input type="checkbox"/> Other (Specify) <input type="checkbox"/> None of the above
Information	According to the EAZA Conservation Education Standards, inclusive programs ensure that diverse audiences can access and benefit from conservation education. Example: Offering programs in multiple languages, providing accessibility for people with disabilities, and targeting underserved communities.
Please specify	
What educational methods do you use to engage diverse	<input type="checkbox"/> Guided tours and live demonstrations <input type="checkbox"/> Interactive digital exhibits or apps <input type="checkbox"/> Hands-on workshops

audiences? (Select all that apply)	<input type="checkbox"/> Virtual/online resources <input type="checkbox"/> Self-guided exploration with interpretive signage <input type="checkbox"/> Other (Specify) <input type="checkbox"/> None of the above
Information	According to the EAZA Conservation Education Standards, using varied methods addresses different learning styles and preferences. Example: Hands-on workshops, guided tours, interactive exhibits, and digital resources.
Please specify	
Approximately how many people have participated in formal educational programmes (i.e. classes, guided tours, lectures, etc.) at your institution in the last 12 months?	

Applying Appropriate Approaches and Methods

Does your conservation education plan include measurable learning outcomes?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, measurable outcomes help assess the effectiveness of educational initiatives. Example: SMART goals such as "Increase awareness of local biodiversity by 20% among school groups within one year."
How are these outcomes defined? (select all that apply)	<input type="checkbox"/> SMART goals <input type="checkbox"/> Standardized assessment tools (e.g., quizzes, surveys) <input type="checkbox"/> Observation and feedback methods <input type="checkbox"/> Other (Specify)
Please specify	
Are your conservation education messages based on scientific facts?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards. Ensuring factual accuracy maintains the credibility and integrity of educational programs. accurate and engaging

	information enhances visitor learning and understanding. Example: Using data from the IUCN Red List and consulting with subject-matter experts.
How is scientific accuracy ensured? (select all that apply)	<input type="checkbox"/> Consultation with subject-matter experts <input type="checkbox"/> Use of up-to-date scientific references (e.g., IUCN Red List) <input type="checkbox"/> Peer-reviewed content reviews <input type="checkbox"/> Integration of indigenous or cultural knowledge (clearly identified as such) <input type="checkbox"/> Other (Specify)
Please specify	
How is species and ecosystem information presented in your exhibits? (Select all that apply)	<input type="checkbox"/> Scientific and common names displayed <input type="checkbox"/> Conservation status included (e.g., IUCN) <input type="checkbox"/> Ex situ Programmes (EEPs) included <input type="checkbox"/> Habitat and biological characteristics described <input type="checkbox"/> Interactive media or augmented reality tools <input type="checkbox"/> Other (Specify)
Please specify	
Please share pictures of your education signs (max. 5 pictures)	

Integrating Animal Care and Welfare into Conservation Education

Are animals used in education programs cared for according to EAZA standards?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to EAZA standards, ensuring high welfare standards for animals involved in education programs is crucial for ethical and effective learning. Example: Demonstrations that showcase natural behaviors without causing stress to the animals.
Which activities involve animals? (Select all that apply)	<input type="checkbox"/> Educational talks with live animal demonstrations <input type="checkbox"/> Behind-the-scenes tours showcasing animal care <input type="checkbox"/> Animal feeding or enrichment demonstrations <input type="checkbox"/> Interactive experiences (e.g., touch pools, petting zoos) <input type="checkbox"/> Other (Specify)
Please specify	
Do you educate visitors about animal welfare standards in your institution?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

Information	According to EAZA guidelines, transparency about animal care practices fosters trust and educates the public about welfare standards. Example: Interpretive signage explaining enrichment activities and welfare protocols.
How is this communicated? (Select all that apply)	<input type="checkbox"/> Interpretive signage and labels <input type="checkbox"/> Live demonstrations or talks by animal care staff <input type="checkbox"/> Multimedia presentations (e.g., videos, VR) <input type="checkbox"/> Other (Specify)
Please specify	

Prioritizing Conservation and Sustainability

Does your institution encourage audiences to take conservation action?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, inspiring actionable steps is a key goal of conservation education. Example: Providing visitors with take-home actions like reducing plastic use or supporting local conservation projects.
How does your institution encourage audiences to take conservation action? (Select all that apply)	<input type="checkbox"/> Calls-to-action in exhibits or programs <input type="checkbox"/> Volunteer opportunities or conservation projects <input type="checkbox"/> Sustainability-focused events or workshops <input type="checkbox"/> Partnerships with local conservation groups <input type="checkbox"/> Other (Specify)
Please specify	
Does your institution highlight its own conservation contributions in educational materials?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
Information	According to the EAZA Conservation Education Standards, demonstrating the institution's conservation efforts inspires visitors and shows the impact of the zoo's work. Example: Exhibits or talks that highlight specific conservation projects and their outcomes.
How is this communicated? (Select all that apply)	<input type="checkbox"/> Exhibits highlighting conservation projects <input type="checkbox"/> Staff talks or guest speaker events <input type="checkbox"/> Digital platforms (website, social media) <input type="checkbox"/> Annual reports or publications <input type="checkbox"/> Other (Specify)

Please specify

Training and Professional Development

Does your zoo have at least one staff member responsible for leading and implementing the conservation education plan?	<input type="checkbox"/> Yes, with appropriate qualifications <input type="checkbox"/> Yes, but without formal qualifications <input type="checkbox"/> No, but planning to recruit <input type="checkbox"/> No
Information	<p>EAZA requires that institutions designate at least one staff member to oversee and implement conservation education. This individual should have relevant expertise and training to ensure high-quality educational initiatives aligned with EAZA's strategic goals.</p> <p>Reference: EAZA Conservation Education Standards, Section 16 (Leadership in Education).</p>
Who is responsible for leading and implementing the conservation education plan?	
How does your institution support ongoing professional development for conservation education staff? (Select all that apply)	<input type="checkbox"/> Participation in training courses (e.g., EAZA Academy) <input type="checkbox"/> Attendance at national or international conferences <input type="checkbox"/> Providing access to educational materials (books, journals, online resources) <input type="checkbox"/> Organizing internal workshops and training <input type="checkbox"/> No structured professional development program
Information	<p>Continuous professional development is essential for maintaining high standards in conservation education. EAZA encourages zoos to provide staff with access to formal training, networking events, and learning resources to stay updated on best practices in conservation education.</p> <p>Reference: EAZA Conservation Education Standards, Section 18 (Staff Training and Development).</p>
Are staff encouraged to participate in professional conservation education networks and meetings?	<input type="checkbox"/> Yes, regularly <input type="checkbox"/> Occasionally <input type="checkbox"/> No
Information	<p>Collaboration with external networks enhances staff expertise and fosters knowledge exchange. EAZA promotes active engagement in conservation education communities to</p>

improve program effectiveness and align with international conservation goals.

Reference: EAZA Conservation Education Standards, Section 17 (Collaboration and Networking).

Evidence-Based Practice

Does your zoo systematically collect and document evidence of conservation education activities? (Select all that apply)	<input type="checkbox"/> Lesson plans and curricula <input type="checkbox"/> Activity reports with photographs <input type="checkbox"/> Resource database for conservation education <input type="checkbox"/> No structured evidence collection
Information	<p>Documenting conservation education activities allows institutions to assess impact, improve strategies, and share best practices. EAZA recommends structured evidence collection to support program evaluation and future planning.</p> <p>Reference: EAZA Conservation Education Standards, Section 19 (Evidence Collection and Documentation).</p>
Does your institution evaluate its conservation education programs at multiple stages?	<input type="checkbox"/> Yes, using formal quantitative and qualitative methods <input type="checkbox"/> Yes, but informally through staff observations <input type="checkbox"/> No evaluation is conducted
Information	<p>Evaluation is key to understanding the effectiveness of conservation education. EAZA advises that institutions employ both qualitative (e.g., visitor feedback) and quantitative (e.g., pre- and post-program assessments) methods to measure educational impact.</p> <p>Reference: EAZA Conservation Education Standards, Section 20 (Program Evaluation and Effectiveness).</p>
Does your zoo engage in partnerships with academic institutions or external organizations for research and evaluation?	<input type="checkbox"/> Yes, actively involved in research collaborations <input type="checkbox"/> Occasionally involved in research projects <input type="checkbox"/> No partnerships in place
Information	<p>Partnering with academic institutions and external conservation organizations helps validate conservation education programs. EAZA recommends collaboration to enhance research opportunities and strengthen conservation impact.</p> <p>Reference: EAZA Conservation Education Standards, Section 22 (Research and External Partnerships).</p>

END OF THE REPORT

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